

## St Ivo School

### Additional School Improvement Priorities 2015/16

**Document should be read in conjunction with the March 2015 School Improvement Plan (latest version is RAG rated as of April 2016)**

#### Area 1: Outstanding outcomes for students

Focus	Success criteria
Closing the gap for Disadvantaged Pupils	Gap for disadvantaged students is smaller than in 2015 in all measures.
Improving performance for GCSE English Language	GCSE English Language results are consistent with English Literature and show an expected progress score which is on or above national averages.
Students are supported by a range of interventions at Key Stage 3 allowing for a clear focus on exam preparation at Key Stage 4	Students are identified on transfer to the school for catch up (not just Jump 7). Other interventions, mainly in literacy and numeracy, will be offered on a bespoke basis for short, outcome related periods.
Outcomes show a positive Progress 8 score and an Attainment 8 score of at least 5	Outcomes show a positive Progress 8 score and an Attainment 8 score of at least 5
A heightened focus on attendance which addresses sub-groups and especially FSM and PA students	For 2016 overall attendance figures over 95.3% with identified progress for FSM and PA groups.

#### Area 2: Outstanding Teaching, Learning and Assessment

Focus	Success criteria
Develop the pitch/expectations of Key Stage 3 in all subjects; liaising closely with primary colleagues to ensure consistency	Observed lessons and department reviews are able to identify clear actions being taken to challenge the most able. Progress and attainment data will show above national average outcomes for students across all years.
To develop independent learning across all subjects and key stages	Students are less reliant on teachers for structuring the ways in which they learn. They are more responsive to challenge and are maximising their progress in exam courses based on greater self-directed learning.
To improve literacy skills across the school for all students	Students express themselves effectively in written and verbal forms. Staff in subjects away from English will show students transferring their literacy skills to new areas of the curriculum.

### Area 3: Outstanding Leadership and Management

Focus	Success criteria
To ensure that all SLT and MLT roles and structures are reviewed. This will include a focus on accountability and value for money.	A clear, tight structure exists across the school for all staff on promoted posts. This will include a rationalisation of salaries and time allowances.
To develop formal partnership working with Hinchingsbrooke School	A clear partnership is established with Hinchingsbrooke. This will include a clear plan for actions and for potential expansion in the future.
To ensure healthy uptake and staying on rates within the sixth form	St Ivo Sixth Form is the first choice for all students looking for level 3 courses. Many level 2 students are able to access appropriate packages at the school. As we move to linear A levels and the likelihood of 3 A levels being the norm students that join the sixth form stay all the way through and are able to access appropriate post 18 courses including those at Oxbridge and Russell Group universities.
To exceed all safeguarding requirements	External review of safeguarding suggests that the school is meeting all requirements at a high level
To ensure strong quality assurance processes including Department Reviews and MAF scrutiny	The governing body and SLT are confident that the information they are receiving gives a detailed and accurate picture of the school. Work in this area inform future SIP work and interventions with staff.

Sam Griffin

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