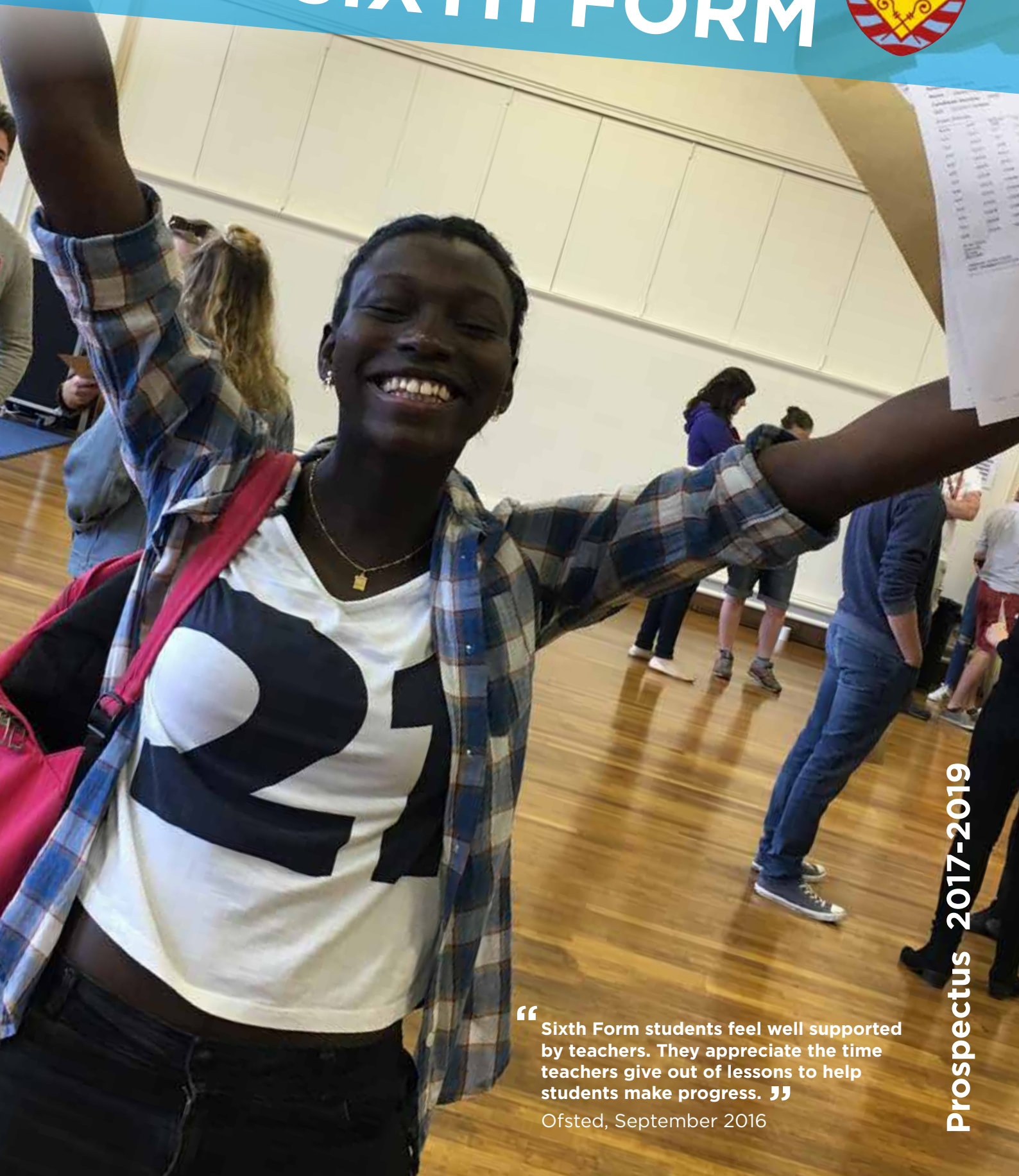


ST IVO SCHOOL SIXTH FORM



“ Sixth Form students feel well supported by teachers. They appreciate the time teachers give out of lessons to help students make progress. ”

Ofsted, September 2016



St Ivo School Sixth Form **OPEN EVENING**

COME AND TALK TO US

Why not come to our Open Evening on Thursday 6th October 2016 at 6.30pm.

Speak to staff, students and ex-students about life at St Ivo.

If you can't make this event, get in contact and we'll be happy to meet and discuss any questions you have.

01480 375400

office@stivoschool.org

sixthform@stivoschool.org

www.stivoschool.org

facebook.com/StIvoSch

St Ivo Sixth Form Prospectus 2017-2019



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AS and A2 information is accurate at the time of going to press. However courses continue to be reviewed by the government. Please see the school website for further details.

Image on this page: Abi Bardell 'Shard'
The school would like to thank all contributors to this prospectus and the kind permission of staff and students for their inclusion in our publication.

St Ivo School Sixth Form
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www.stivoschool.org



Welcome to ST IVO SCHOOL SIXTH FORM

It is a pleasure to welcome you to the prospectus for St Ivo Sixth Form. The core aim of the school is to help students in “fulfilling potential”. For those of you about to embark on post 16 study this means helping you to achieve at the highest standards in your chosen subjects and to prepare you for the next stage in your career be it university, vocational training, apprenticeship or employment. Whatever your long term goal you can be assured that you are joining a Sixth Form with a strong and established reputation for academic success, pastoral support and opportunities beyond the classroom.

One of the strengths of St Ivo Sixth Form is the range of courses we offer. Over the coming pages you will see a wide variety of both subjects and types of courses. One of the joys of education post 16 is the discovery of new and exciting subjects alongside developing a deeper appreciation of those you are already familiar with. Choosing the right subjects is a tough decision at this stage but both staff and current students will be happy to share their experiences and advice with you.

A good Sixth Form education is not simply about the subjects you study and the grades that you achieve; although there is no escaping their central importance. There is also a wealth of opportunities for you to get involved in the wider life of the Sixth Form and to develop additional skills. I have been hugely impressed by the leadership qualities on show in the Sixth Form and by the vast amount of community

and fund raising work that takes place here at St Ivo. The Sixth Form offers many enrichment opportunities. These enable students to take part in new activities or to take part in visits locally, nationally and even internationally. It is the combination of all of these elements that makes our Sixth Form such a dynamic place and our students a group of young adults that the whole community can be proud of.

The decision about what to study at Sixth Form is an important one. I am confident that St Ivo Sixth Form can offer you the range of courses, quality of teaching and enrichment opportunities to make for a stimulating and fulfilling two years which will prepare you for the next stage in your life.

We are all happy to discuss your choices with you and to show you how our Sixth Form operates.

We look forward to welcoming you to St Ivo Sixth Form.

SAM GRIFFIN
ST IVO HEADTEACHER

Our Head of Sixth Form

WELCOME



Thank you for considering an application to St Ivo Sixth Form.

This is one of the most important decisions of your life so far. We are delighted to guide you towards the best programme of study to suit your needs. This prospectus will help you through the process.

Post-16 study offers you many stimulating academic, personal, and extra-curricular opportunities and challenges. With over 40 subjects to choose from, we have much to offer. Our state-of-the-art facilities (opened September 2015) include excellent private study areas for sixth formers and a well stocked resource centre (open from 8am until 5-30pm daily) led by expert staff, who offer advice on study skills, research materials, study guides and periodicals. There is also a spacious, newly decorated common room. Wi-Fi is available throughout the school for Sixth Form use.

You are the most important asset we have. With this in mind, we offer excellent daily tutoring alongside outstanding teaching. About 70% of our students go to university and higher education, with a third of students taking a more vocational route into apprenticeships and work. All tutors are specialists in supporting UCAS applications and interview techniques, the world of work and further education. We have our own post-16 careers advisor and specialist Level 2 and BTEC co-ordinator. To this end, we timetable an additional hour per week for Year 13s to spend with their tutors to support future aspirations.

The enrichment and extra-curricular programme is extensive. We expect all sixth formers to get involved: anything from being a Reading Buddy for a Year 7 student, to organising the Sixth Form Ball or joining the Debating Society. In free time, students may use the outstanding sporting facilities at St Ives Recreation Centre (next door to the Sixth Form), with a range of sporting activities from the gym to swimming, to aerobics and rugby. The Sixth Form Committee is an important element of our Sixth Form; an opportunity for students to voice their opinions, develop leadership and entrepreneurial skills, and to make real changes to Sixth Form life. The Committee is often instrumental in improving the ethos and learning environment within Sixth Form; they arrange charity and social events.

At St Ivo Sixth Form you can fulfil your academic and personal potential through hard work supported by expert teaching and pastoral support. In just two short years you will learn to be a more independent, confident learner, ready for the challenges ahead.

I look forward to meeting you soon and helping you make your choices for this exhilarating time in your life.

KIM PERRY
Director Key Stage 5
St Ivo Head of Sixth Form

“The Sixth Form is a friendly and engaging area. Students feel safe and secure. Many choose to stay in school to study well after the end of the school day. There is also a wide range of very enriching activities such as the regular and varied opportunities to go on school trips abroad or within the country.”

Ofsted, September 2016

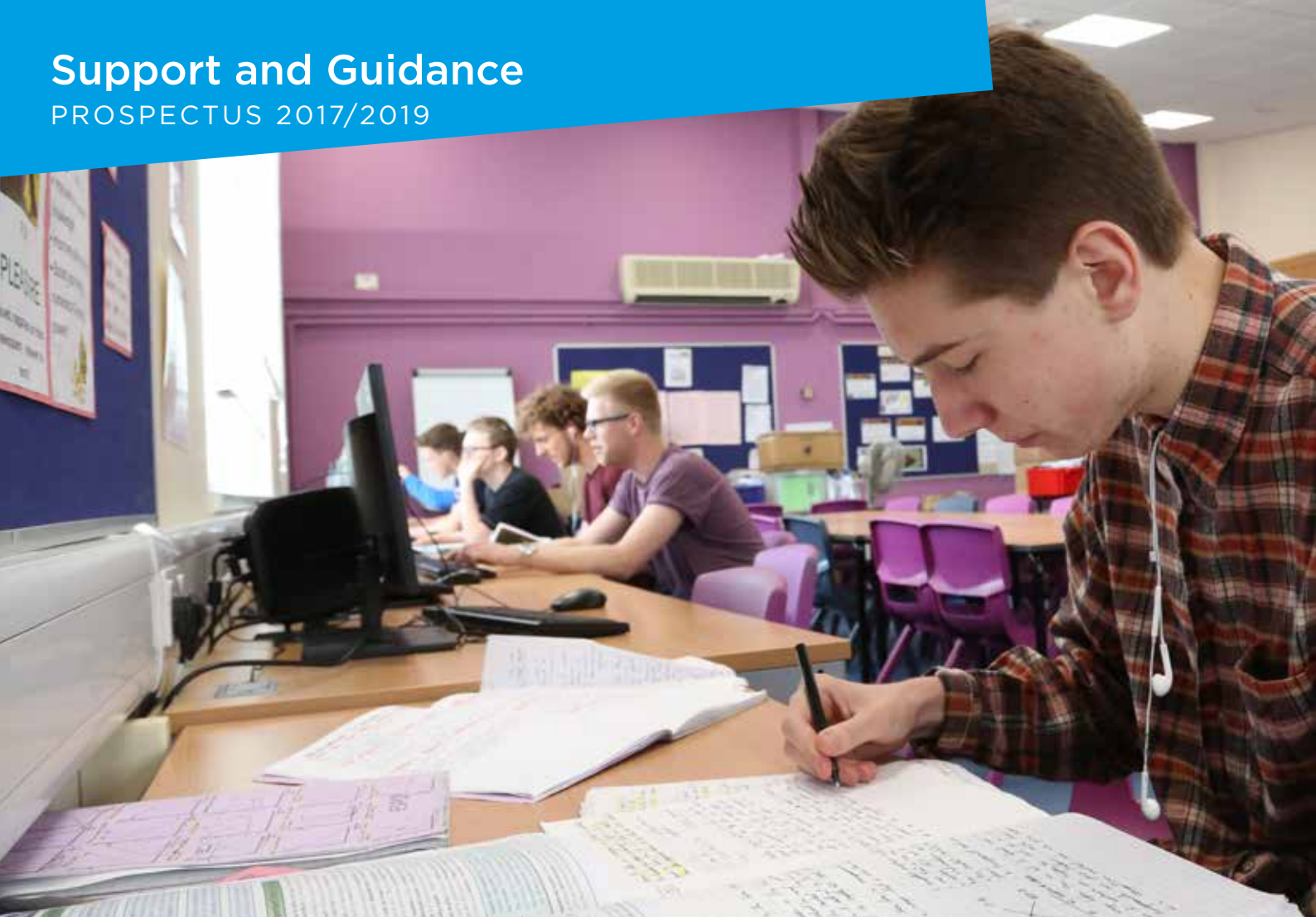


ST IVO SIXTH FORM COMMITTEE

The Sixth Form Committee brings together representatives of each form in years 12 and 13; we meet once a week to share ideas from both years in order to propose modifications to the Sixth Form to cater to the needs of all sixth form students. We also organise school events, of which there are many. These include large charity events such as Comic Relief; supporting community charities, such as the St Ives Food Bank as well as many other events that make St Ivo unique.

The Committee is a great opportunity for students to get involved in the running of the Sixth Form, not to mention it's a great way to socialise. It also reflects well on your personal statement when applying to university, as it's a great opportunity to develop your leadership and communication skills.

The work that we do affects the day-to-day lives of every member of the Sixth Form as we have an established connection with senior members of staff, giving us the tools we need to make key changes. Our most recent project involves working with the school to organise the decoration and refurbishment of the Common Room.



Tutorial support for our students is one of our greatest strengths at St Ivo. Communication is the key to success and the kind of informal daily contact a tutor offers is designed to guide and nurture individuals in making wise choices, both academically and personally.

Tutors are specifically trained to guide and support their tutees in areas ranging from academic and personal accomplishments, to university applications, preparation for the world of work and offering help should any concerns arise. Students thrive in our Sixth Form with tutors who value and encourage their individual development.

There are 22 tutors in our Sixth Form, with approximately 22 students in each form group. Students keep the same tutor for the whole two years, ensuring continuity and strong familiarity with your work and needs.

From September, you will meet with your tutor every morning for fifteen minutes and, in Year 13, will have an additional one hour tutorial period every week to help with UCAS, work applications and academic mentoring. Tutors keep detailed notes of academic and personal progress and are the first link between home and school.

PROGRAMMES OF ACTIVITIES INCLUDE:

- At least half-termly one-to-one discussions with your tutor about your progress, career planning, working towards independent study and pastoral issues
- Six half days covering topics such as driver safety, sexual health, writing personal statements or curriculum vitae
- Twice yearly parent/carer evenings and parental consultations when required
- Five academic tracking points per year, to check that you are developing both educationally and personally. Tracking is a snapshot of a student's grades, work ethic, homework and organisational skills. Together with your tutor you can then create a personalised action plan to enhance your progress.

To enhance your development we have a Sixth Form Administrator, a full-time Medical Assistant and an Ethnic Minority Support Teacher. We encourage close links with parents/carers and the Director of Key Stage 5 (Head of Sixth Form), Assistant Heads of Year, tutors and subject staff all welcome parental consultations.

Schedule for Sixth Form Applications

October	October	October to January	February
Issue of Sixth Form Prospectus and launch of the Year 11 programme	Open Evening for students and parents/carers of prospective Year 12	Information given by Heads of Department to prospective students	Return of completed application forms



“Careers advice and guidance is wide ranging. Students are given good support for direct entry to apprenticeships and employment. The large majority of students go to university each year, the remainder going to work or apprenticeships.”

Ofsted, September 2016

“Sixth form helped me with preparing for job interviews and prepare for the working life.”

Alex, Trainee Accountant

At St Ivo we are proud of the close relationship between the school and the community, encouraging extra-curricular activities and volunteering within and outside the school, usually for one hour per week. Tutors support, guide and monitor the enrichment programme and include the information in students' references.

In all areas of Sixth Form life, students are encouraged to develop and take responsibility for their own learning.

CAREER DEVELOPMENT

We are proud to be a truly comprehensive Sixth Form. Whilst the majority of our students go on to study at university, some go to FE College, begin apprenticeships or start work. Tutors and pastoral leaders are trained in guiding you along the path that is right for you. We have our own Head of Careers, who is also a Sixth Form Tutor, as well as Oxbridge link tutors. Most students stay for two years, but a significant number undertake one year courses, leaving at the end of Year 12.

Each year we have a detailed programme of preparation for applying to university and the financial implications. We accompany students on university visits and work/careers fairs in the summer months of Year 12. For students who wish to take a gap year after Sixth Form, we offer extensive links with gap year companies and invite outside speakers to assemblies.

St Ivo Sixth Form has a very good and well-deserved reputation within the local community and beyond. As a member of St Ivo Sixth Form you will be supported and guided to achieve your goals and to make those crucial decisions about your future.

Feb/March	April	May/June	August	September
Interviews with prospective students	Conditional offers made to students	GCSE examinations	GCSE results and Guidance	Signing on day for new students

Entry Requirements

PROSPECTUS 2017/2019



All students who wish to join St Ivo Sixth Form must satisfy the entry criteria by gaining the necessary minimum grades required for a particular pathway and subject. In addition, a student's attitude to work and conduct will be considered.

LEVEL THREE / A LEVEL COURSES (AS, APPLIED ADVANCED, A2)

There are several pathways to access Level 3 studies at St Ivo. You can see these pathways both on the handout given to you by your form tutor, and the online prospectus. The starting point for you as an applicant is your predicted grades, which will inform you of the pathway to which you are best suited.

LEVEL TWO/GCSE COURSES

Level 2 courses help to improve on the grades that you bring from Year 11. Often students who are studying Level 2 courses will do so with the intention of going on to study Level 3 courses at St Ivo or a further education college, provided they can improve their grades sufficiently in their first year. For other students, this is an opportunity to improve their English and Mathematics grades and build up their portfolio of GCSE qualifications.

FOR ALL COURSES

Students are offered places on the basis of their predicted grades. If you achieve better GCSE grades than anticipated, then subjects chosen can be reviewed in the light of that higher performance. Conversely, if you don't achieve the predicted grades then you must arrange a meeting with the Sixth Form Advice team before returning to school in September.

Students who haven't achieved grade C or better in GCSE English and/or Mathematics will have to retake these subjects.

ALONGSIDE YOUR COURSES YOU WILL BE EXPECTED:

- to carry out a period of community service, and/or work placement
- to participate in leisure/sporting activities
- to contribute to the full life of the student body in the Sixth Form and, where appropriate, to whole school activities
- to follow the designated PSHE/assembly programme

If you are in Year 11 of St Ivo School, subject teachers will give you as much information as they can at present regarding all courses on offer. They will also tell you how the exams and assessment will work. If you feel uncertain about any aspect of your application, you should talk to your subject teachers or, if you are not presently at this school, please email us.

We expect that the majority of students will make a two year commitment to the Sixth Form. If you choose to take a one year course then there will be an expectation that you either move on to further education or into the world of work at the end of Year 12. If you choose the further education route, then you may opt to stay at St Ivo or move to another Sixth Form centre.

Please note that whilst we endeavour to deliver a wide and varied range of courses every year, in the event of financial and/or staffing constraints, not every subject combination may be possible. Therefore, we would encourage you to choose two reserve subjects to avoid disappointment.



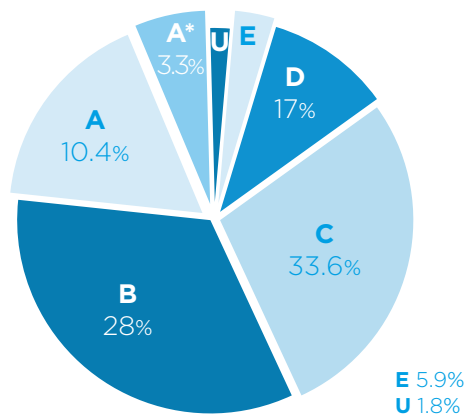
“The atmosphere and teaching at St Ivo Sixth Form encouraged me to work hard and achieve my dream of training at an accredited Drama School.”

Sam
Physical Theatre, East 15 Acting School

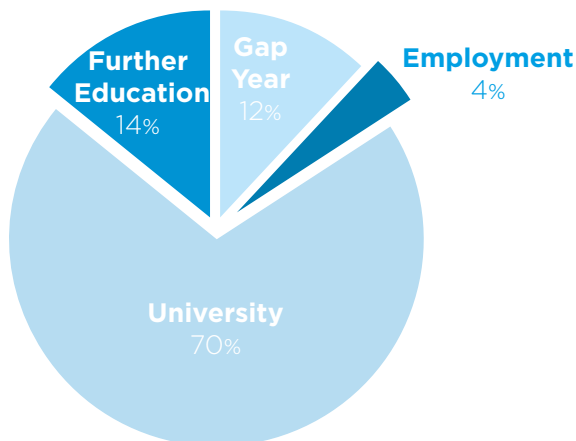
“I had a wonderful experience at the St Ivo Sixth Form; giving me reassurance and support through teaching to fulfil my career prospects. There is a wonderful atmosphere created both by students and teachers which meant that studying never felt like a hardship but instead gave me an incredible sense of achievement and belonging”

James
Architecture, University of Nottingham

A2 Grades, 2016



Student destinations after the IVO



At St Ivo we pride ourselves on offering a rich and varied experience to students, and a happy and caring environment that encourages students to take part in the life of the Sixth Form community. At the same time exam results are an important factor for both students and parents when it comes to choosing which Sixth Form centre to attend.

At St Ivo we believe that we offer all Year 12 and Year 13 students excellent opportunities to learn and to achieve in a wide variety of post-16 courses.

A LEVEL RESULTS 2016

We are really pleased with yet another solid set of results by our Sixth Form. Many students have achieved better than their potential with over 21% having achieved three or more grades A*-B. 41.7% of grades were A*-B, a terrific achievement and we are really proud of all the hard work put in by students and staff to achieve these results. 75% of grades achieved were A*-C and over 98% were A*-E. We have been particularly impressed with the number of students who have achieved their estimated grades and even better. Well done St Ivo students!

DESTINATIONS 2016

The high level of achievement amongst Sixth Form students at St Ivo is reflected in the fact that over the last three years virtually all students leaving our Sixth Form have gone on to either higher education, further education, work or training. In each of the last three years fewer than 1% of our leavers have failed to go on to further education, employment or training.

The Sixth Form Day

PROSPECTUS 2017/2019



TIMETABLES

Students' timetables vary depending on the subjects chosen and the teaching hours offered. Generally, students will have between five and ten study periods per week on their timetable (five hours for the majority of students who opt for four subjects and ten hours of preparation time for those taking three subjects). This time is allocated so that students may prepare and research study topics and do homework tasks. It is also anticipated that students will spend two hours per day at home on homework tasks.

EXTENDED STUDY HOURS

Sixth Formers are required to work more independently, and as such must do extra preparation for each lesson in order to achieve highly. Our Resource Centre, Silent Study and Understudy areas are all open 8.00am to 5-30pm daily. We expect Sixth Formers to utilise these times.

FREE TIME

Sixth Form students may leave the premises during break times and lunchtimes if they wish. They must sign out, then in again, at main reception so we can keep accurate registers in case of emergencies.

IDENTIFICATION BADGES

All Sixth Form students must wear student lanyards at all times whilst on the school premises. Canteen cards will be clipped into the lanyards and act as identification. This is part of our safeguarding procedures.

SIXTH FORM STUDY AGREEMENT

All Sixth Formers sign a contract at the beginning of their time with us, agreeing to maintain an excellent work ethic and attendance record to lessons, form times, assemblies and extra-curricular PHSE events. Reneging on this agreement could mean case conferences to discuss a student's future at St Ivo.

“ In a student voice survey conducted in February 2015 95% of students said they were having a good or great time ”



FACILITIES

St Ivo's well established and successful Sixth Form has an excellent academic record and an outstanding pastoral support system.

Our Sixth Form offers over 40 subjects at a variety of levels and produces excellent exam results leading to students achieving their higher education and employment ambitions. The school's record of adding value to student outcomes is amongst the very best in both the county and the country.

Ours is an open and comprehensive Sixth Form and we pride ourselves on our strong tutor and student support systems. All Sixth Form students are linked to tutors with whom they have regular daily contact. Student progress is regularly tracked, and parents are kept well informed of student performance.

Sixth Form students have their own purpose-built Sixth Form Centre which was refurbished in Summer 2015, and again in the Summer of 2016. Sixth Form study areas are open from 8.00am to 5.30pm daily. Areas include a silent study zone for individual work, an area for group work (the Understudy), a number of classrooms which also serve as study areas and a common room. Students also have access to the main school Resource Centre which is attached to The Keep.

St Ivo Sixth Form is friendly and welcoming, academically successful and vibrant; offering students a wide range of community, social and sporting opportunities, which in turn help students to move on to the next stage of their lives either in education or the wider world.

For further information see:
www.stivoschool.org, or contact us at
sixthform@stivoschool.org, or on 01480 375400

Why not come and take a look?

Students have access to a careers advisor in school one day per week. The school Resource Centre/Library in the Sixth Form Centre is open for Sixth Form use from 8am to 5.30pm and holds a wide variety of resources, many specifically for post-16 use.

Sixth Form students have open access to all school facilities including ICT suites and the excellent Dining Hall.

Many departments including Art, Ethics, Geography, History and the Sciences also have their own Sixth Form study areas.

Students can use the nearby Recreation Centre at reduced rates. It offers excellent Sports facilities and a Fitness Centre.

CLUBS AND SOCIETIES

There are a variety of extra-curricular activities designed for Sixth Formers to help enhance their knowledge in different fields of interest.

- The Medical Forum
- Faculty Club Football tournament
- Debating Society
- The Commoner Magazine editorial group
- STEM (Science, Technology, Engineering and Maths) Group
- Book Club
- Film Club
- Latin for beginners
- Netball team
- Theatre Club and school productions

Not found anything that appeals? Why not create your own club?



Supporting the
Rotary Shoe Box Appeal

STUDENT INVOLVEMENT IN THE COMMUNITY

The Sixth Form supports a number of different charities including: Young Lives, Teenage Cancer Trust, Anthony Nolan Trust, Children in Need.

VOLUNTEERING IN SIXTH FORM

At St Ivo Sixth Form we pride ourselves on our excellent voluntary community service opportunities. Students undertake to support our whole school and help in the wider local community.

It is an expectation that all Sixth Formers contribute one hour of their free time each week to volunteering. There is a wide choice of volunteering opportunities to suit everyone:

- Supporting pupils in lower school classes (teacher helper) – supporting with classroom work.
- Reading Buddy – last year over 88 students in Year 12 became Reading Buddies with Year 7 and Year 8 students. Key Stage Three reading ability improved markedly.
- The SMILE project is a listening service provided by trained and certificated Sixth Formers who support individual students who are experiencing specific problems in lower school. Sixth Formers have a one day ‘communicating’ training course and attend supervision sessions throughout the year. They are regularly supported by a trained community worker.
- Training to become First Response First Aiders
- Sixth Form Committee; Sixth Form Ball sub-committee
- The Commoner Magazine
- Breakfast Clubs at local Junior schools
- Ambassadors for the whole school during school visits, open evenings, parent/carer evenings etc. (name badges and fluorescent jackets included as necessary!)
- Debating Society
- Helping to run Chess Club, Film Club and History Club in lower school
- Eco-Ivo ambassadors
- Backstage support in school productions

It is truly great to see Sixth Formers all around the school each day, acting as role models for our lower school students and visitors. The benefits are huge. Sixth Formers gain wider experiences, their self-confidence increases, they enhance their organisational skills and time keeping, and gain an insight into possible career moves (teacher; psychologist; children’s nurse; policeman – the list is endless). Helping others is enjoyable too! Universities, higher education establishments and employers look favourably on young people who achieve well academically AND show that they are willing and able to support others. It looks great on CV or university applications.



“ Sixth Form was an amazing experience. St Ivo taught me how to be an independent person and got me where I am today. The teaching and care given by St Ivo is exceptional. ”

Abi, currently studying Human, Social and Political Sciences at Cambridge University

LEVEL THREE



COURSE DETAILS

The A level course consists of two components, both teacher assessed and externally moderated.

Component 1 Title: Personal Investigation
Component 2 Title: Externally Set Assignment

AIMS OF THE COURSE

This course aims to develop:

- Intellectual, imaginative, creative and intuitive powers
- Investigative, analytical, experimental, practical, technical and expressive skills, aesthetic understanding and critical judgement
- An understanding of the interrelationships between art and design and an awareness of the contexts in which they operate
- Knowledge and understanding of art and design; both the contemporary and the historical.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

Students will need to purchase a range of art equipment/ materials for use at home and sketch pads for each component. There are also gallery visits and printing workshops which will cost approximately £50 per year. There will be the opportunity to go on a residential trip to Venice or Rome, which will cost approximately £600.

POSSIBLE PROGRESSION

Students wishing to study art and design in higher education or ultimately pursue a career in art and design or a related field would usually go onto an art foundation course. However, there are some students who prefer to take a direct entry into university. There are many career opportunities in art and design. It would be advisable to seek proper professional careers advice with a specialist before making your choices. An A level in art and design is excellent preparation for higher education courses in subjects like technical illustration, graphic design, fashion design, textiles, fine art, architecture, industrial design, interior design, photography, animation, game design etc.

CURRENT EXAM BOARD

Edexcel 9FA0

edexcel
advancing learning, changing lives

“From the beginning of A level Art, I feel not only have I grown in technical ability, but thanks to the guidance and support of our teachers I have grown in confidence and developed skills I can apply in everyday life”

COURSE DETAILS

A Level Biology attracts those that are interested in the living world and how organisms function and survive. As a science subject it will develop skills in information and data collection, analysis, evaluation and understanding. Science encourages reasoned, critical thinking, teamwork, as well as presentation and research skills attributes highly prized by employers.

The course covers topics such as: biological molecules, cells, how organisms exchange substances with their environment, and genetic information, variation and relationships between organisms.

AIMS OF THE COURSE

A Level Biology aims to give students a greater understanding of how organisms function and interact with their environment. The course promotes independent learning, research skills and practical techniques. Students will also develop the ability to think synoptically, bringing together information from different parts of the course in order to promote depth, as well as breadth, of knowledge.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

It is recommended that students purchase a course textbook to support them with their studies. There is also an opportunity to go on a residential field course that will develop understanding of ecology, biodiversity and conservation, ecological investigation techniques, statistical analysis and data interpretation skills.

POSSIBLE PROGRESSION

Biology can be used as an entry qualification for a variety of courses at higher education including medicine, nursing, radiography, genetics, forensic sciences and environmental science. During the A Level course students will have the opportunity to discuss post-16 options and meet with a variety of biological professionals in order to explore careers beyond the obvious.

CURRENT EXAM BOARD

AQA, AS(7401), A2(7402)



"The outside speakers and field course gave me a greater insight into the specific areas that interest me"



Teacher contact

Ed Slingsby
ESlingsby@stivoschool.org

Business Studies

LEVEL THREE

All course details are correct at the time of going to press but may be subject to change due to government review.



COURSE DETAILS

A level Business Studies encourages students to understand, explain and investigate the ways in which organisations make decisions and solve problems, together with the wider economic, political and social environments in which they operate. Studies will focus upon acquiring knowledge of various business terms, concepts and methods, and then utilising them to resolve business problems, and make business decisions. Issues that may be considered include:

- How best to advise a manager about staff motivation
- The preparation, function and use of cash flow forecasts in business
- The marketing process and the ethical and legal constraints firms face when devising marketing activities

Assessment will be 100% by examination at the end of the course.

AIMS OF THE COURSE

The course aims to develop:

- An interest in the workings of organisations
- An understanding of how organisations

work and the ways in which managers carry out their functions effectively

- An ability to analyse and evaluate research data to help make successful decisions.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

POSSIBLE PROGRESSION

A level Business Studies is an excellent basis for university and/or for employment. Recent students have gone on to study business based degrees at Leeds, Loughborough and Leicester Business Schools. Career opportunities exist for business students in banking, finance, marketing, retail, education and the public sector.

CURRENT EXAM BOARD

AQA
7131, 7132



"I really enjoy the lessons. We discuss real-world businesses and understand how they make decisions"

COURSE DETAILS

This course will appeal to all students who wish to gain a deeper knowledge and understanding of our material universe. It deals with the way in which the principles of chemistry are applied in everyday life. Experiments play an important role and the course is well supported by textbooks, student worksheets and online resources.

AIMS OF THE COURSE

By the end of the course students will gain a deeper understanding of chemistry and develop experimental and investigation skills, research, problem solving, group and individual work skills.

At AS level students will learn about atomic structure and bonding, organic chemistry, chemical calculations, energetic, kinetics, equilibria and redox reactions. In addition students will be introduced to analytical techniques such as mass spectrometry, infra-red spectroscopy, DNA bonding and chromatography.

At A level, students will also study further organic chemistry, incorporating many organic mechanisms, reaction conditions and isomerism. They will further develop their knowledge of analytical techniques and learn how to use infra-red, nuclear

magnetic resonance and mass spectra to identify organic compounds. They will be introduced to use of organic compounds in medicines and will synthesise compounds and materials used in everyday life. They will learn about thermodynamics and redox equilibria, and will study transition metal chemistry.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

POSSIBLE PROGRESSION

Recently, former students have gone on to study Pharmacy, Medicine, Veterinary Science, Chemistry, Chemical Engineering and Material Engineering.

CURRENT EXAM BOARD

AQA 7404, 7405



"The world is full of wonders, but chemistry makes them more spectacular"



Teacher contact

Ed Slingsby
ESlingsby@stivoschool.org

Classical Civilisation

LEVEL THREE

All course details are correct at the time of going to press but may be subject to change due to government review.



COURSE DETAILS

This fascinating course covers the literature and ideas of the ancient world and offers you the opportunity to explore the ancient world and the roots of modern society.

At AS level students will study Homer's "Iliad" plus 2 other topics including a study of visual material.

At A level, students will also study Homer's "Iliad", Virgil's "Aeneid" plus 4 other topics.

Assessment is by 100% written examinations.

AIMS OF THE COURSE

Successful students of "Classical Civilisation" will leave the course with:

- knowledge and understanding of ancient Greece and Rome,
- research skills based on the study of printed, online as well as archaeological materials and evidence
- communication and presentation skills enabling them to put forward and defend a coherent and well argued case in written form and in discussion.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out

in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

Students will be able to borrow key resource materials from school and local libraries. The annual Classics lecture at St Ivo is free to students as is attendance at talks by visiting speakers in class. Various trips are run and each attract a cost. Attendance at lecture days in London cost the rail fare to London plus about £25 and the annual Classics trip run in conjunction with Art and RE always to the continent and often to Rome costs about £600.

Classes for students wishing to learn Latin from scratch are also available after school, free to students. Please ask if you are interested in these.

POSSIBLE PROGRESSION

A level Classical Civilisation will suit those wishing to read "Ancient History" or "Classical Studies" at university and be a good subject to support A level History, Politics, English, Law, Economics, Business Studies, Languages, RE, Ethics, Art History and/or Art at A level or any traditional "Arts" combination.

The department has a number of recent university prospectuses which interested students can have.

CURRENT EXAM BOARD

AQA Classical Civilisation



"Studying Classics helped me to understand History, Politics and Ethics so much more - seeing where ideas came from and how they've changed"

COURSE DETAILS

We offer the Advanced Subsidiary (AS) level and the Advanced (A) level in Computer Science courses.

- The AS level course consists of 2 units each worth 50% of the final grade and will be assessed through two written papers at the end of the course. The two written papers will be 1 hour and 15 minutes each.
- The A level course consists of a further three units. The first two units worth 40% each and overlap with the AS level units. The third unit is a programming project to be agreed with the student under strict exam board set guidelines.

AIMS OF THE COURSE

A level Computer Science encourages students to:

- problem solve using computers
- use mathematical skills to express computational laws and processes
- develop their understanding of programming and algorithms

This course is a challenging and interesting course for anyone who wants to further develop their programming skills, understanding of computational thinking, analyse and solve problems and articulate moral, legal, ethical and

cultural opportunities and risks of digital technology. In doing this course you will develop your capacity for thinking creatively, innovatively, analytically, logically and critically.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

We expect students to have access outside of lessons to a range of applications for databases, spreadsheets, DTP, Presentation and web page creation. We assume students will have access to a PC/Laptop at home. Please contact the department if you feel that this could be an issue.

POSSIBLE PROGRESSION

Students who successfully complete this qualification will be well equipped to move on to degrees and other Level 4 qualifications in related subjects such as IT, Computer Science, Information Systems, Software Engineering, Computer Networking, e-business and Information

Management. There is also a wide range of career opportunities for students who prefer to progress directly to work/apprenticeships.

CURRENT EXAM BOARD

OCR Advanced Subsidiary GCE in Computer Science H046
OCR Advanced GCE in Computer Science H446



"I really enjoy the computing and find it challenging but rewarding when a programme works"



Teacher contact

Jo Wainwright

JWainwright@stivoschool.org

Dance

LEVEL THREE

COURSE DETAILS

This course requires students to complete four units over 2 years. It consists of three compulsory units plus optional units of which students must complete one. The BTEC Level 3 National Extended Certificate in Performing Arts (Dance) is equivalent to one GCE A level.

AIMS OF THE COURSE

The course is designed to provide a highly specialist, work-related qualification in Dance and will give learners the knowledge, understanding and skills that they need to prepare for employment in Dance. They will critically analyse, choreograph, perform and produce Dance in different dance styles giving them many transferable skills to use in later life. There are two internally assessed units, and two externally assessed units.

Compulsory Units:

Unit 1: Investigating Practitioners' Work (90 GLH)

This unit develops your ability to research, create independent thoughts and opinions and writing skills by critically analysing the works of two professional practitioners. This task is assessed through a formal controlled assessment over three hours.

Unit 2: Developing Skills and Techniques for Live Performance (90GLH)

In this unit you will develop your physical and interpretive skills in at least two different dance styles by studying two existing dance pieces.

Unit 3: Group Performance Workshop (120 GLH)

In this group task you will choreograph material in response to a given stimulus exploring your ideas through collaborative activities with your group and justifying decisions made for the overall piece. The task is formally assessed over 4 milestones in controlled assessment conditions whereby students will produce formal evidence of their process, before performing their work to a live audience.

OPTIONAL UNITS: (choose one, 60GLH)

Unit 8: Classical Ballet Technique

Unit 9: Tap Dance Technique

Unit 10 Jazz Dance Technique

Unit 11: Street Dance Technique

Unit 12: Contemporary Dance Technique

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. It is not compulsory for students to have studied the BTEC Level 2 Dance or GCSE Dance to gain entry onto the Level 3 course. General dance experience, enthusiasm, commitment and competent written skills



are desired.

POSSIBLE PROGRESSION

At St Ivo School we are proud of our past students achievements, some of whom have gone on to study Dance at Body Work Dance Studios, Ballet Theatre UK, Stage Works, The Centre Of Advanced Training (DanceEast) and Bournemouth University. The skills and experience gained from studying Dance can lead into careers such as a performer, teacher, choreographer, stage manager, dance critic/journalist, physiotherapist, dance for film creator/director, dance administration for a professional dance company or a community dance practitioner.

CURRENT EXAM BOARD

Edexcel, Pearson BTEC (601/7233/2)

edexcel

advancing learning. changing lives

“I found this course really interesting as we were given the opportunity to experiment with and explore different styles of dance. This course has further helped to improve my confidence, physical strength and allowed me to gain the knowledge that I need to move towards a career in Dance.”

COURSE DETAILS

This specification is designed for students who enjoy all aspects of drama: reading and watching plays; editing and performing published plays; studying the great stylists and theatre practitioners and developing a devised piece in the practitioner's style. AS drama and theatre is assessed in terms of its performance potential; you will also go to see a number of live productions and write a review of the play in performance, reflecting on all aspects of the production. At A Level the written unit requires the study of further set plays and, in the practical unit, students present a devised performance, working in a group.

AIMS OF THE COURSE

Drama and Theatre is an exciting and challenging course which mixes study of the great drama practitioners and plays with a wealth of practical work – devising drama and performing well-known pieces of theatre. Students are given opportunities to:

- Perform scripted and devised drama
- Evaluate performers and designers of theatre productions

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well

as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

Students are expected to go to at least two performances each year, which cost approximately £30 each. Students may also choose to purchase exam board revision guides.

POSSIBLE PROGRESSION

Drama is a popular subject for students who wish to develop physical, vocal and intellectual skills. The ability to team-build towards common goals is a critical skill and lies at the core of drama. Past students have gone on to work in theatre and other branches of performing arts; also in education, business and the caring professions. The vast majority of the Russell Group Universities offer Drama BA courses and there is a wide range of performing arts courses available offering a full range of career options in production management across the whole gamut of tertiary education.

CURRENT EXAM BOARD

AQA 7262



“University admissions tutors recommend Drama and Theatre ‘A’ level as it broadens the range of academic and life skills that you need. I like it because it’s challenging and fun too.”



Teacher contact

Nicholas Perry
NPerry@stivoschool.org

COURSE DETAILS

A level Economics introduces students to micro and macro economics, and includes topics such as supply and demand, market structure and Government economic policy. Students are given a thorough grounding in concepts and underlying theories, and then taught how to apply these to explain real world phenomena such as exchange rates, inflation and the consequences of BREXIT.

The Year 12 course comprises 2 units and can be awarded as a discrete qualification:

- Unit 1 - Markets & Market Failures
- Unit 2 - Economics: The National Economy.

The Year 13 course consists of:

- the 2 AS units,
- Unit 3 - Business Economics and
- Unit 4 - The National & International Economy.

Assessment will be 100% by examination at the end of the course.

AIMS OF THE COURSE

The course is designed to:

- introduce students to the fundamental economic concepts, models and principles
- encourage students to use these to analyse how economic actors and

economies work

- help students use the 'economic toolkit' to analyse issues such as growth, inflation, unemployment, inequality, and globalisation
- help students make effective judgements about economic problems We use a wide range of resources from iplayer to 'The Economist'. Economics sits well with other subjects including Maths, Geography and Politics.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

There is an optional trip to the Bank of England in London costing approximately £35.

POSSIBLE PROGRESSION

Economics provides an excellent underpinning for a university degree. Recent students have gone on and studied Economics at Cambridge, Durham,

Warwick Universities and at the London School of Economics. Career opportunities for economists both after school and university include work in retail, marketing, journalism, banking, the public sector and more!

CURRENT EXAM BOARD

OCR H060, H460



“Economics will help me in the future by giving me a further understanding of how the ‘real world’ works”



“The best thing about English is that you are encouraged to develop your own ideas. Discussion is really important and I think this prepares you for university”



COURSE DETAILS

At St Ivo we offer English Literature. This is the “gold standard” A level in English and as such is designed to build from GCSE through to university study.

The course is 80% examined, with two exams at the end of the course and 20% coursework with a folder of 3,000 words: one longer essay, one shorter one which can include creative writing. Students will take the AS exam at the end of year 12. This will provide a mid-course assessment on progress and will enable students wanting to study for one year to exit the course with a valid qualification. Students carrying on to A2 will take the AS examinations again as part of the A level papers at the end of the course and their mark in that sitting of the paper will be the one that counts.

AIMS OF THE COURSE

The A Level Literature course is designed to build on what has been studied at GCSE. It offers a wide range of topics for study such as The Gothic, American Literature 1880-1940, Dystopian literature and the Immigrant Experience. There is much greater depth and breadth at A level than at GCSE and this involves studying the cultural backgrounds of the texts to be studied - looking at London at the time of

Queen Elizabeth I when studying Hamlet, for example, or working on Oliver Cromwell when studying Milton’s Paradise Lost, studying the important thinkers such as Rousseau and their influence on writers such as William Blake.

Successful students are those who are not afraid to think deeply and work independently; those who read with pleasure and enjoy developing their ideas on paper in essays; those who enjoy discussion and debate about a wide range of issues relating to literature and how to interpret it; those who are prepared to work methodically and hard to develop their skills.

The course is rigorous and demanding but will enable students to develop the writing skills and the reading skills needed at university and for professional employment.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called “Sixth Form Entry Requirements” which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

Many students like to write on their texts and we ask, therefore, that they buy texts. Occasional theatre visits (voluntary) £10 per visit approximately.

POSSIBLE PROGRESSION

This is a well-established and popular A level course. It has a good reputation with universities and is a very useful qualification to have for any kind of humanities degree. Employers, too, respect the rigour and quality of the course. There are always some students who go on to university to study English. English is not a vocational degree and so the choice of post-graduate options is very wide indeed. For those not taking English at university the subject provides a firm supportive basis for any course or employment requiring language skills of any kind.

CURRENT EXAM BOARD

OCR
AS H072 A2 H472



Teacher contact

John Andrews
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Film Studies

LEVEL THREE

All course details are correct at the time of going to press but may be subject to change due to government review.



COURSE DETAILS

The A Level Film Studies course is assessed 70% examination and 30% coursework and is composed of two units at AS, plus a further two units at A level.

AIMS OF THE COURSE

This qualification has been developed to explore film as an art form, a communication medium and an industry. It offers students a flexible and creative approach to studying film, taking into account all of the processes from concept through to screening. This qualification encourages students to explore and appreciate a diverse range of film from different national, global and historical contexts and appreciate how meanings and responses are generated. Students are also given the opportunity to demonstrate their understanding through practical productions including filmmaking and/or screenwriting.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

All costs are met by the department. Students may use their own digital equipment if they wish. Parents should make suitable insurance arrangements as appropriate.

POSSIBLE PROGRESSION

Students may use the AS and A2 qualifications for further study on a wide variety of university and other higher education courses. The specification provides a coherent, satisfying and valuable course of study for all candidates. Many previous students have gone on to study film as well as TV production at university.

CURRENT EXAM BOARD

WJEC
AS 2181 (1181 & 1182)
AL 3181 (1183 & 1184)



“It makes you look differently at movies, rather than passively, like at the cinema”

COURSE DETAILS

In this stimulating course, using up-to-date materials from newspapers, magazines, radio, television and the internet, students study the language and current issues in French speaking countries. Regular lessons with the French Assistant provide extra, intensive conversation practice.

On the AS course, pupils study the following: Social issues and trends; Artistic culture; Grammar and a film. The AS assessments are as follows: Paper 1: Listening, reading and writing = 45% (on the above topics); Paper 2: Writing = 25% (on the work of literature / film); Paper 3: Speaking = 30% (on the above topics).

For the A level course, pupils also study the following: Social issues and trends; Political and artistic culture; Grammar; a work of literature. The A level assessments are as follows: Paper 1: Listening, reading and writing = 50% of A level (on the AS and A level topics); Paper 2: Writing = 20% of the A level (on the AS film and & work of literature); Paper 3: Speaking = 30% of the A level (on the "Individual action research project" as well as the AS & A level topics)

AIMS OF THE COURSE

The course is varied and aims to offer opportunities to the student including:

- a greater proficiency in the French language
- the chance to study in depth, aspects of culture and society in French speaking countries
- the opportunity to consider a wide range of topical issues.

The successful student will leave the course with enhanced skills in communication, research, analysis, discussion and presentation.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

POSSIBLE PROGRESSION

Language qualifications at AS/A2 are highly regarded amongst employers in general and in an increasingly international world can give them significant advantage over monolingual competitors in the job market. Successful completion of A level

in a language entitles students to apply for: pure language degrees, diplomas, certificates at colleges or universities, joint degrees with language as one element. Alternatively, students with an A level in French can apply for work which requires specific language skills such as in travel and tourism, marketing and sales, hotel and catering, journalism or transport.

CURRENT EXAM BOARD

AQA
French AS 7651
French A 7652



"French AS is a challenging but satisfying course - I have really enjoyed this year. Having a small group gives a great opportunity to learn well in lessons"



Teacher contact

James Murphy
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Further Mathematics

LEVEL THREE

All course details are correct at the time of going to press but may be subject to change due to government review.



COURSE DETAILS

Like the Mathematics course, Further Mathematics consists of 2 linear and separate qualifications, AS and A Level. The AS consists of a mandatory Pure Core and any 2 from the following 4 optional areas: Statistics, Mechanics, Discrete and Additional Pure.

The A Level is co-taught with AS, with the second year of study developing the Pure and Applied areas to prepare students for Mathematics, Economics, Science and Engineering courses at university. Assessment will be by examinations at the end of the 2 years of study.

AIMS OF THE COURSE

Further Mathematics is a course designed for able students who want to extend their mathematical knowledge. The course is an extension of the AS and A2 level Mathematics courses and allows students to tackle a wider breadth of work and some more demanding topics.

The course provides an introduction to several new areas of mathematics, such as complex numbers, and extends the concepts of areas such as calculus and geometry taught in the A level Mathematics course.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

As with Mathematics, a graphical calculator is an essential requirement.

POSSIBLE PROGRESSION

Students who choose to take Further Mathematics are usually interested in continuing to degree level a subject with substantial mathematical content, such as Mathematics, Economics, Physics, or Engineering. However the course is also interesting to anyone with a real appreciation of mathematics and wishes to extend their mathematical ability.

CURRENT EXAM BOARD

AQA



“Not only is the pure mathematics in further maths fascinating, I know that it will stand me in good stead for my engineering degree”

COURSE DETAILS

The AS course comprises 2 assessment components, both of which are exams and the AS is awarded as a discrete qualification.

Component 1 - Landscape and Place

Component 2 - Geographical Debates.

The A level course is comprised of 4 assessment components.

Component 1 - Physical Systems;

Component 2 - Human Interactions;

Component 3 - Geographical Debates

Component 4 - Investigative Geography.

(Component 4 is an independent investigation undertaken by students in relation to an aspect of the specification.)

AIMS OF THE COURSE

The OCR Geography specifications present an exciting and fresh approach to geography, while at the same time offering a strong foundation in both human and physical disciplines, as well as practical skills. It addresses many themes including:

- a concern for the environment
- an appreciation of global changes and inequalities.

Fieldwork continues to be a very important aspect of the department's delivery. There will be a range of opportunities for students

to be involved in a very 'hands on' course in which students will participate in day trips, as well as a residential field course to Snowdonia.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

Fieldwork is an important and integral part of the Geography GCE and a requirement of the exam specification is that students participate in a minimum of four days of fieldwork. As a new course the nature of these fieldwork activities is still being determined but in the past examples have included 2-3 one day trips (approx £10-20 each) and an optional but important residential fieldtrip in Year 12 to Snowdonia (approx £180). Both Years 12 and 13 have a chance to also participate in a bi-annual international 'Geographical Experience' visit; previous destinations have included Kenya & South Africa - the next of which will be in October 2018 (destination yet to be confirmed).

POSSIBLE PROGRESSION

Geography advanced level provides a wide and varied base for entry into university and many practical professions. It can be successfully combined with both arts and science subjects as a foundation for higher or ongoing education. Opportunities for geography graduates include Cartography, Surveying, Environmental and Ecological work, Teaching and Travel and Tourism.

CURRENT EXAM BOARD

OCR

Geography - H081, H481



"I'm really glad that I have taken A level Geography - being both an arts and a science subject means it has given me far greater choice and flexibility when applying for a university course"



Teacher contact

Robert Chambers

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German

LEVEL THREE

All course details are correct at the time of going to press but may be subject to change due to government review.



COURSE DETAILS

In this stimulating course, using up-to-date materials from newspapers, magazines, radio, television and the internet, students study the language and current issues in German speaking countries.

On the AS course, pupils study the following: Social issues and trends; Artistic culture; Grammar and a film. The AS assessments are as follows: Paper 1: Listening, reading and writing = 45% (on the above topics); Paper 2: Writing = 25% (on the work of literature / film); Paper 3: Speaking = 30% (on the above topics)

On the A level course, pupils also study the following: Social issues and trends; Political and artistic culture; Grammar; a work of literature. The A level assessments are as follows: Paper 1: Listening, reading and writing = 50% of A level (on the AS and A level topics); Paper 2: Writing = 20% of the A level (on the AS film and & work of literature); Paper 3: Speaking = 30% of the A level (on the "Individual action research project" as well as the AS & A level topics)

AIMS OF THE COURSE

The course is varied and aims to offer opportunities to the student including:

- a greater proficiency in the German language

- the chance to study in depth, aspects of culture and society in German speaking countries
- the opportunity to consider a wide range of topical issues.

The successful student will leave the course with enhanced skills in communication, research, analysis, discussion and presentation.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

POSSIBLE PROGRESSION

Language qualifications at AS/A2 are highly regarded amongst employers in general and in an increasingly international world can give them significant advantage over monolingual competitors in the job market. Successful completion of A level in a language entitles students to apply for: pure language degrees, diplomas, certificates at colleges or universities, joint degrees with language as one element. Alternatively, students with an A level in German can apply for work which requires specific language skills such as in travel

and tourism, marketing and sales, hotel and catering, journalism or transport.

CURRENT EXAM BOARD

AQA
German AS 7661
German A 7662



“German at A level is definitely a worthwhile subject! Compared to GCSE, the small group size gives you a more enjoyable learning experience. The topics are more varied and lessons are both interesting and entertaining!”

Teacher contact

James Murphy
JMurphy@stivoschool.org

COURSE DETAILS

Students will follow a course that leads to 2 examined components.

Component 1: Personal Investigation

Component 2: Externally Set Assignment

Both components are teacher assessed and externally moderated.

AIMS OF THE COURSE

The course aims to develop skills in:

- Formal graphic communication techniques.
- Creative, innovative, and experimental practice.
- Developing ideas from concept to finished product.
- Investigation, analysis and critical judgement, knowledge and understanding of both contemporary and historical graphic design and the contexts within which they operate.
- Knowledge and understanding of contemporary and historical graphic design and the contexts within which they operate.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on the attitude to learning and behaviour as well as performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

Students will need to purchase a range of art equipment/materials for use at home and sketch pads for each component. Additional costs for visits and workshops of approximately £50 per year.

POSSIBLE PROGRESSION

Students will often progress into product or art and design courses and specialise in an area of interest whilst completing their degree. Some may complete a one year Art Foundation course, whilst others prefer direct entry to university. Immediate entry into a related work placement is an alternative. Graphics opens up an array of opportunities including Graphic Design, Advertising, Product Design, Technical Illustration, Printing, Package Design, Interior Design and Architecture to name just a few possibilities.

CURRENT EXAM BOARD

Edexcel 9GCO

edexcel
advancing learning, changing lives

“Graphics is a balance of practical and portfolio based work which has helped me gain industry knowledge for a path into graphic design”



Teacher contact

Andrew Gower

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History

LEVEL THREE

All course details are correct at the time of going to press but may be subject to change due to government review.

COURSE DETAILS

1 year AS level course: Unit Y140 Pitt to Peel 1783-1853 (British); Unit Y253 Cold War in Europe 1941-1995. Exam in the summer of Year 12

2 year A level course: Unit Y110 Pitt to Peel 1783-1853 (British); Unit Y223 Cold War in Europe 1941-1995; Unit Y316 Britain and Ireland; Unit Y100 coursework essay (submitted in May). Exams in the summer of Year 12 and Year 13.

AIMS OF THE COURSE

Having studied history for many years you already know that it is a subject packed full of fun, fascinating, and thought provoking topics. This continues with AS/A level history. The course aims to study some important and exciting British and European topics, noting times of continuity and change:

- Pitt to Peel is set during wars with France and Napoleon, fear of revolution, and a time of dramatic change.
- Cold War in Europe 1941-95 follows the rollercoaster of superpower relations and the tension between communism and capitalism.
- Ireland involves the fascinating struggle by nationalism for freedom from British rule.

The course also develops valuable skills such as extended writing, analysis of document sources, independent research, and the critical evaluation of historians' interpretations.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

History educational visits are highly popular. This AS/A level will offer a joint Year 12/Year 13 voluntary trip every two years and in the past years have been to Dublin, Berlin and Prague. All key resources are provided, although students are encouraged to read around the subject and acquire relevant second hand books where possible for their A2 coursework.

POSSIBLE PROGRESSION

Our students have either progressed into employment or gone on to University to study History, or related subjects such as Politics, International Relations,

Law, Sociology, English, Journalism, and Media. The strong skills forged by history evaluation, independent thinking, essay and report writing, debate and presentation, are all attractive to both universities and employers. Career opportunities for history students include journalism and media, retail, sales, marketing, law, accountancy, politics, civil service, public sector management, police, teaching, archaeology...and many more!

CURRENT EXAM BOARD

OCR
AS-H105
A2-H505



“When I was applying for university, History A-level was seen as a well respected subject”





COURSE DETAILS

In A level Law, students will be learning about the English legal system, including a study of the courts and legal professionals. They will also cover units in criminal law (including murder, manslaughter and non-fatal offences against the person), contract law (including formation of a contract, conditions and warranties) and tort law (including a study of the law of negligence, the liability of occupiers in relation to visitors and trespass). In the AS course and the A level course there will be three external examinations.

AIMS OF THE COURSE

The course is designed to enable students to:

- develop an understanding of legal method and reasoning as used by lawyers and the judiciary
- develop and apply the techniques of legal method and reasoning to analyse and offer answers to problems, based on legal principles, legislation and case law
- develop the ability to construct conclusions and communicate legal arguments by reference to appropriate legal authorities
- be able to demonstrate critical awareness of the influence and operation of the law in society

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

The department supplies a textbook for all students, but may recommend further reading throughout the course. Once a year there is a trip to the Central Criminal Courts in London (approximately £30).

POSSIBLE PROGRESSION

Many former students have gone on to study law at university. Some of these ex-students are now practising lawyers or are working in law related fields. Recent years have seen a growing number of students opting to study law related subjects, such as forensic science, criminology and policing. Students who have not chosen the university route have gone on to work in local government, as PCSOs or have studied to become a Legal Executive.

CURRENT EXAM BOARD

AQA 2160



"The visit to the Old Bailey in particular inspired me to study law at university and to pursue a career as a solicitor"

Teacher contact

Victoria Rix
VRix@stivoschool.org



COURSE DETAILS

AS and A Level Mathematics are both linear in format and are 2 separate, standalone qualifications. The AS is a one year course, containing 3 themes: Pure Mathematics, Mechanics and Statistics, and will be assessed by 2 papers in the summer examination series. The A level will be co-taught with the AS in Year 12 and then continue into Year 13 by developing the 3 themes to prepare students for further studies and employments in a wide range of disciplines involving the use of mathematics. Assessment for the A Levels will be through 3 papers in the summer examination series.

AIMS OF THE COURSE

Both courses are designed to develop skills and techniques necessary to manipulate and solve mathematically formulated problems, as well as to appreciate the application of mathematics in the 'real world'. They emphasise how mathematical ideas are interconnected and build on the topics from GCSE with many other new areas being introduced. Successful students will:

- gain an in-depth understanding of the intricacies of Mathematics
- extend their range of mathematical skills and techniques, making deductions

and inferences to draw conclusions and recognise incorrect reasoning

- be able to read and comprehend mathematical arguments
- take increasing responsibility for their own learning and the evaluation of their own mathematical development
- use technology such as graphical calculators and computers effectively

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

Students are strongly advised to have graphical calculators, which are available at a discount through the school.

POSSIBLE PROGRESSION

Mathematics A level is becoming increasingly popular amongst many top universities, even when candidates are applying for a course without substantial mathematical content. If a candidate has an interest in studying Economics, the Sciences or Engineering, then Mathematics

is usually viewed as essential, with Further Mathematics sometimes also seen as desirable.

CURRENT EXAM BOARD

AQA



“At A level I didn’t just learn to understand mathematics, I learnt to love it”

COURSE DETAILS

The A Level Media Studies course is assessed 70% examination and 30% coursework and is composed of two units at AS, and a further two units at A2.

AIMS OF THE COURSE

Media Studies is a developing and exciting curriculum choice to make at A level. The course focuses on how the media construct an interpretation of the world and how the practical process of media production works. By applying key concepts such as representation, audience theory and textual analysis you will learn to develop a critical approach to the media and its role in society. It offers students the opportunity to:

- explore all aspects of today's media: newspapers, magazines, TV, film, radio, advertising, video games, music videos and online media
- undertake some practical production of media products such as producing scenes for a particular genre of film or television programme, storyboards for trailers or advertisements, newspaper front pages and magazine design, and audio visual production.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on

attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

All costs are met by the department; we provide a range of materials, such as digital camera equipment and editing software. Students are welcome to use their own equipment if they wish. Parents should make suitable insurance arrangements as appropriate.

POSSIBLE PROGRESSION

The UK's media industry is exciting yet very competitive. It requires talented, multiskilled people who can successfully use their creativity, imagination, critical skills, and technical and design abilities to turn their ideas into effective media products. This A level will help students to explore their interests in the media world, and may be used for further study either towards a possible media career or for gaining access to a wide variety of university and other higher education degree courses.

CURRENT EXAM BOARD

WJEC
AS 2291-01



"I think a good media student needs to be strong-minded and question everything they hear and see. Media studies teaches students how to do that"



Teacher contact

Fran Malster
FMalster@stivoschool.org

COURSE DETAILS

Students continue with the GCSE skills of performing, composing and analysing music, as well as beginning to learn the essentials of 4-part harmonic writing and score reading. Performance (one 6 minute performance that can include solo pieces, ensemble pieces or a mixture of the two) and composition (two pieces in different styles, a minimum of two minutes each) are worth 30% each at AS and are completed in controlled conditions. Students taking AS music will complete a written exam in June of Year 12, examining understanding of their 'set works' (a range of different style pieces).

If studying A level music, students complete one free composition and one compositional techniques paper (adding up to a combined minimum of 6 minutes), as well as one longer (at least 8-minute) performance: again, performance and composition are each worth 30%. The written exam at the end of the course covers the analysis of the set works students have studied, and relates their knowledge of these pieces to a wider range of unfamiliar music.

AIMS OF THE COURSE

The course aims to deepen understanding of the way music is constructed, and to open students' eyes to ever-widening musical styles.

Successful A level music students will:

- develop practical performance skills and confidence
- engage in music composition that will allow students' individual personalities and creativity to come to the fore
- apply critical and analytical thinking about a number of set works to develop a more sophisticated approach to listening to and understanding music
- deepen their understanding of compositional techniques in order to acquire vital skills for harmonic writing.

The course also aims to place music within the wider context in which it functions, and to help develop an appreciation for all musicianship and its place in the world.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

Students studying A level Music would benefit hugely from having or continuing instrumental lessons on the instrument on which they wish to perform. Lessons can be provided at school or privately, but the cost of these should be taken into account when considering the course. Bursaries

are available to certain students - please enquire if this would affect your choice to take A level Music.

POSSIBLE PROGRESSION

The course provides excellent training for self-discipline, collaborative working, aural and performance skills and in analytical skills and critical judgment. An A level in Music can lead directly to a wide variety of degree courses in Academic Music, Music Performance and Music Technology, as well as directly leading to careers in performance. The course can also provide a creative outlet to fit with other more scientific or linguistic A levels leading to any degree course, and is widely respected at universities.

CURRENT EXAM BOARD

Edexcel
AS level: 8MU01
A2 level: 9MU01

edexcel

advancing Learning. changing Lives

“If you have an interest in music so many opportunities will open up to you. If you have a passion for music take this course!”



COURSE DETAILS

This subject is assessed formatively through essays which are set at least once per half term, and summatively in June of each year. At the end of Year 12 the students will sit three exam papers which last an hour each. These exams can be taken as an AS qualification if a student decides to leave the course at the end of one year. A student wishing to obtain a full GCE A level in this subject will go on to sit three 2 hour papers at the end of Year 13.

AIMS OF THE COURSE

This course is designed for those students who would like to develop a critical and questioning mind. It is suited to those people who have a keen interest in the world around them whether it is from a historical, cultural, political, social, psychological or religious perspective. Students who take this course typically enjoy the cut and thrust of debate and enjoy listening to the complexity of beliefs and opinions of others.

Half of the course is based upon exploration of ancient and modern philosophy and the other half is on the application of theological beliefs to history, politics and society generally.

The aim of the course is therefore to allow students with an interest in this field to explore concepts and key thinkers, developing their own understanding and skills of analysis and critical thinking. It

complements a study of other subjects such as English, History, Politics, Psychology, Drama and Law. The first exam paper is on Philosophy, the second is an Ethics paper and the third paper is a study of Buddhism.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

Voluntary costs to complement the studies would be the purchase of supporting texts and the cost of school trips internationally. These are optional, however, and specific texts are provided by the department in the study room in N11 and the Resource Centre.

POSSIBLE PROGRESSION

Past students have gone on to study Philosophy, Theology or Classics at university. They have also used it to complement other university courses such as Medicine, Politics, English, Teaching or Law, where critical thinking skills are required alongside the ability to research and analyse.

CURRENT EXAM BOARD

WJEC/Eduquas 601/8771/2.



"I like the way it challenges my own beliefs and ideas and forces me to think about why I hold them"



Teacher contact

Elisa Kenton-Howells

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Photography

LEVEL THREE

All course details are correct at the time of going to press but may be subject to change due to government review.



COURSE DETAILS

The A level Photography course consists of two components, both teacher assessed and externally moderated.

Component 1 Title:

Personal Investigation

Component 2 Title:

Externally Set Assignment

AIMS OF THE COURSE

This course aims to develop:

- Intellectual, imaginative, creative and intuitive powers,
- Investigative, analytical, experimental, photographic and expressive skills,
- Aesthetic understanding and critical judgement,
- Knowledge and understanding of photography; both the contemporary and the historical.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

It is always preferable to use your own camera, although cameras are made available to students who do not have their own. Parents should make suitable insurance arrangements as appropriate. Some basic equipment is supplied; there would be some financial involvement with printing costs, journal, trips and workshops, approximately £70 - £100 per year. There will also be the opportunity to go on a residential trip to Venice or Rome, which will cost approximately £600.

POSSIBLE PROGRESSION

Students wishing to study photography in higher education or ultimately pursue a career in photography or a related field would usually progress to an art foundation course. However there are some students who prefer to take a direct entry into university. There are a range of career opportunities in photography and therefore it would be advisable to seek proper professional careers advice with a specialist before making your choices. An A level in photography is excellent preparation for higher education courses in photography, illustration, graphic design, animation, game design etc.

CURRENT EXAM BOARD

Edexcel
AS 8PYO
A2 9PYO

edexcel
advancing learning. changing lives

"I chose photography because it changes the way you see 'everyday things'. Suddenly you notice light, shapes, colours, textures. Everything around you looks different when you see the world as a photographer"

COURSE DETAILS

The AS course comprises 2 units of assessment by exams and coursework and can be awarded as a discrete qualification:

- Unit 1 - Summer exam on the three topics covered in the first year
- Unit 2 - Coursework- Students are assessed in either practical performance or Coaching and complete a piece of written analysis and evaluation.

AIMS OF THE COURSE

This A level uses the disciplines of physical sciences and life sciences, as well as requiring an understanding of the historical development and cultural context of sport. The syllabus focuses on the following areas, and seeks to establish how much impact they have on improving and then optimising sports performance:

- Physiological factors
- Psychological factors
- Socio-cultural effects
- Historical effects
- Biomechanical effects

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on

the school website. Some subjects will also have subject specific requirements.

POSSIBLE PROGRESSION

Medical schools will only accept sports studies if it is supported by Chemistry and Mathematics or Biology. It combines well with subjects like Biology, English, History, Physics and Sociology. You can study Sports Studies/Sports Science at Honours degree and Masters level and even progress to PhD in any one of its disciplines. Many jobs in the sport and leisure industry are now looking at Sports Studies as an essential background for future development. PE is also an advantage when looking into jobs such as Physiotherapy and Sports Journalism.

CURRENT EXAM BOARD

AQA 7582



“I have thoroughly enjoyed my two years in A Level PE. I have learnt how the body functions in sport and as a result improved as a performer”



Teacher contact

Chris Havard
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Physics

LEVEL THREE

All course details are correct at the time of going to press but may be subject to change due to government review.



COURSE DETAILS

This course will appeal to students who have an interest in developing their knowledge and understanding of physics. Physics explains all the parts of the universe, from the biggest to the smallest, the forces that they exert on each other and the way that these forces behave. The course covers a wide range of topics and will equip students with the fundamental knowledge for any physics or Engineering university course.

At A level, during the course students will study: measurements and their errors, particles, quantum phenomena, electricity, mechanics, waves and materials. At A2 level, students will move on to study: further mechanics, fields circular motion, nuclear power, thermal physics and an option module.

AIMS OF THE COURSE

Successful students will:

- develop their experimental, evaluative, analytical, observational and problem solving skills
- develop their ability to communicate ideas and be able to put physics in context with the world around them

- engage in practical work in order to develop their ability to take and record measurements, plan an investigation and draw conclusions from data.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

POSSIBLE PROGRESSION

Physics can be used as an entry qualification for a wider variety of courses at higher education as the subject demonstrates a broad range of skills from the students. Such courses include Engineering, pure Physics, Astronomy or Particle Physics. Students in the past have also found the course useful for Accountancy and Medicine.

CURRENT EXAM BOARD

AQA
AS 7407
A2 7408



“A fascinating subject that I am going to continue with into university”

COURSE DETAILS

There has never been a more exciting time to study Politics. We live in a fast-moving political world. The outcome of the recent EU referendum in the UK will have a lasting impact on students' lives. The new A-level Politics course has been written to take into account the significance of recent events for constitutional change in the UK, including voting behaviour in 2015 and the EU referendum. The role of the media, and key issues affecting Britain's new relationship with the EU will also be studied.

AIMS OF THE COURSE

The A-level Politics course aims to engage students with contemporary political issues and ideas. The course examines the key institutions of government both in the UK and USA, and the ways in which people participate in politics and are represented – political parties, pressure groups and elections and voting.

Students will:

- develop independent study skills in order to research the political world around them
- make use of contemporary online and printed sources
- apply analytical skills using relevant political concepts and vocabulary
- develop the ability to express themselves effectively both in written work and discussion.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

The Politics department runs visits to London in both Year 12 and Year 13 to attend revision conferences costing approximately £50 each including travel. A visit to the Houses of Parliament is also part of the course. As this is arranged through the local MP's constituency office, there is no charge for admission. The cost of travel is approximately £25. The Politics department provides all text books and revision guides, together with a comprehensive online platform to encourage independent learning, though students should purchase their own copies if they wish to annotate them.

POSSIBLE PROGRESSION

Students may use the A-level Politics qualification for further study in a wide variety of further and higher education courses. The subject is particularly appropriate for those wishing to continue studies in Politics, International Relations, Journalism, Law, or related subjects.

CURRENT EXAM BOARD

Edexcel

edexcel
advancing learning. changing lives

“At first I was unsure whether I made the right decision choosing Politics. Now I never look back! If you like class debates and current affairs, then Politics is the subject for you!”



Teacher contact

Simon Hedges
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Product Design (Resistant Materials)

LEVEL THREE

All course details are correct at the time of going to press but may be subject to change due to government review.

COURSE DETAILS

Students will complete 2 units over the 2 year course.

Component 1: Principles of Design and Technology.

This is an externally-examined paper where students will be required to apply their knowledge and understanding of a wide range of subject content. The written examination will be in June of the final year of the course and will count towards 50% of the qualification.

Component 2: Independent Design and Make Project.

This is a non-examined assessment where students will undertake a substantial design, make and evaluate project which will test their skills in designing and making a prototype.

It will be internally assessed in June of the final year of the course and will count towards 50% of the qualification.

AIMS OF THE COURSE

This course is a creative and thought-provoking qualification. It is designed to inspire and challenge all students to develop their creativity and innovative skills in empowering ways. It gives students the practical skills and theoretical knowledge to design and make prototypes that solve real world problems. Students will gain a real understanding of what it means to be a designer; equipping them with design skills for the future and giving them the confidence to succeed in higher education and future careers.

The course aims to develop:

- An understanding of market needs, wants, aspirations, values and opportunities for new products.
- Subject knowledge in design and technology, including prototyping, realisation and commercial manufacture.
- Intellectual curiosity about the design and manufacture of products, their impact on daily life and the wider world and the role of responsible designers.
- An insight into creative, engineering and manufacturing industries.
- The capacity to think creatively, innovatively and critically.
- An in-depth knowledge and understanding of materials, components and processes.
- The ability to draw on and apply a range of skills and knowledge from other subject areas including the use of mathematics and science for analysis and informing decisions in design.
- Creative, imaginative, but practical outcomes to challenging problems.
- Independent knowledge and safe and skilful application of practical processes in the production of a high-quality prototype.
- A critical understanding of the wider influences on design and technology, including cultural, economic, environmental, historical and social factors.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out

in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

A specific resistant materials text book to guide through all units of the course should be purchased at the beginning of the course. This costs approximately £25 from the Business Centre. Some materials in the A2 course may need to be provided.

POSSIBLE PROGRESSION

Students often progress into product design courses at university and ultimately specialise in an area of interest in completing their degree studies. Students also directly enter work placements on training schemes. Resistant materials opens an array of opportunities including product design, industrial design, construction, joinery, engineering, electronics industry, industrial technologist and architecture, to name just a few possibilities.

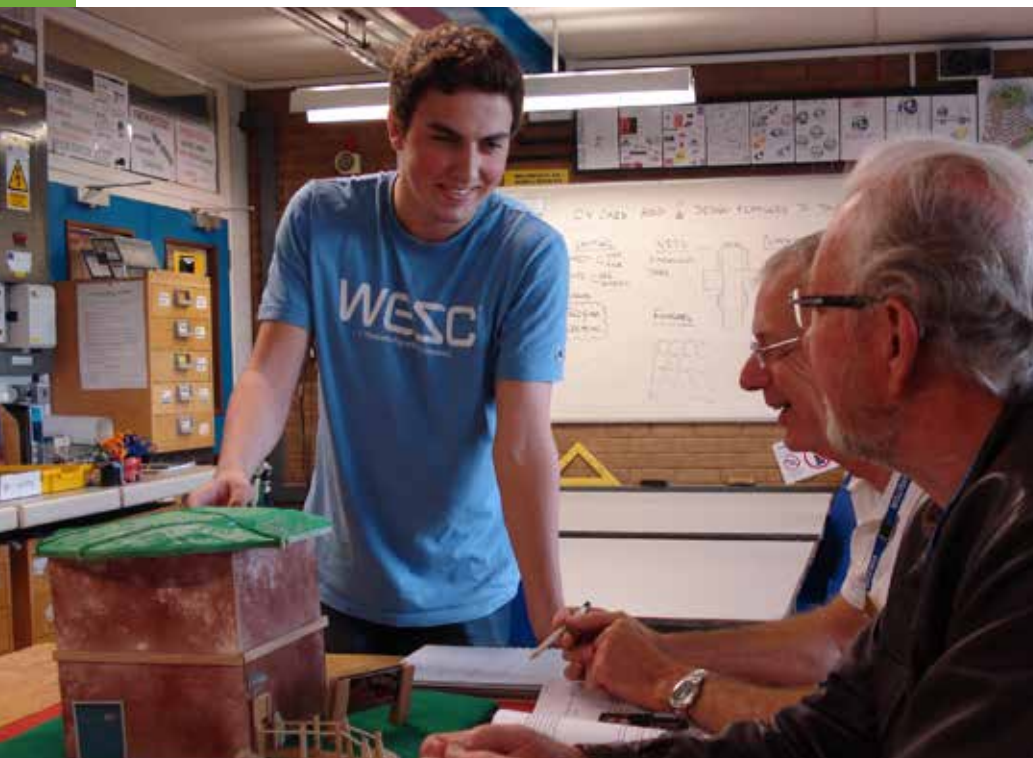
CURRENT EXAM BOARD

Edexcel

edexcel

advancing learning, changing lives

"The course with its mix of practical, design and industry based theory has encouraged me to continue into a pathway using these things at the end of my course"





COURSE DETAILS

The psychology specification introduces students to the broad range of Psychology topics. The course comprises written exam units at AS and A level with no coursework. The course consists of compulsory units of social influence (how other people influence our behaviour), attachments (developed as a baby and how these affect our behaviour as an adult), memory (different types, models and why we forget), approaches in psychology (looking at how different approaches explain behaviour), psychopathology (what is abnormal and studying phobias, depression and OCD in particular and possible treatment) and research methods. The research method part involves candidates designing and conducting various practical activities such as an experiment, questionnaire and observation.

AIMS OF THE COURSE

At AS the specification offers a broad range of topics giving students an introduction to the subject, with research methods in context. The emphasis is on applying knowledge and understanding, thereby developing students' transferable skills of analysis, evaluation and critical thinking. At A level there is a range of topic based options which bring together explanations from

different approaches and engage students in issues and debates in contemporary Psychology. The department will select the best route through A level to suit the needs and interest of their students.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

The Psychology department is currently investigating suitable trips.

POSSIBLE PROGRESSION

For career opportunities – the understanding and analysis of human behaviour and experience is relevant to most fields, especially those orientated towards people. Psychology is a subject that works well with the sciences and the arts and can be useful in a variety of jobs including; welfare, medicine, law, marketing, counselling, teaching and the police. A Psychology degree can be taken at university either culminating in a BA or BSc qualification. With further study, this

could lead to a chartered psychologist status and eventually a career as a professional psychologist working in areas such as clinical, occupational, educational, forensic or sport psychology.

CURRENT EXAM BOARD

AQA
AS – 7181
A2 – 7182



“This subject has opened my eyes to the complexity of the world and the people in it”

Teacher contact

Edie Robinson
ERobinson@stivoschool.org

COURSE DETAILS

The A level Textiles course consists of two components, both teacher assessed and externally moderated.

Component 1 Title:

Personal Investigation

Component 2 Title:

Externally Set Assignment

AIMS OF THE COURSE

This course aims to develop:

- Intellectual, imaginative, creative and intuitive powers
- Investigative, analytical, experimental, practical, technical and expressive skills
- Aesthetic understanding and critical judgment
- Knowledge and understanding of fashion and textiles; both the contemporary and the historical.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form

Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

It is advantageous to be able to work with a sewing machine at home, but it is not essential. However, it is very important to be equipped with a box of textile tools and materials. Some expenditure will also be required for the purchase of sketch books and printing costs.

POSSIBLE PROGRESSION

Students wishing to study textile design and fashion in higher education or ultimately pursue a career in art and design or a related field would usually progress to an art foundation course. However there are some students who prefer to take direct entry into university. There are many career opportunities in art and design and therefore it would be advisable to seek proper professional careers advice with

a specialist before making your choices. An A level in textile design is excellent preparation for higher education courses in subjects such as Fashion Design, Textiles, Interior Design, Fine Art, Illustration, Photography etc.

CURRENT EXAM BOARD

Edexcel

AS - 8TEO

A2 - 9TEO

edexcel

advancing learning. changing lives

“The course offers me the chance to learn a wide variety of textile skills”







“ The form tutors at St Ivo offered me fantastic support to make my application to university successful. They also encouraged and challenged me during my A levels, causing me to learn valuable independent learning skills. ”

Seb, currently studying Physics at University of Bath



Applied Level Three

WELCOME

APPLIED LEVEL THREE

Applied General Business

BTEC LEVEL THREE

All course details are correct at the time of going to press but may be subject to change due to government review.



COURSE DETAILS

This course will replace the current Applied Business course at AS and A2 level. There are 3 units of study at AS (the certificate) and 3 at A2 (the extended certificate).

The Year 12/AS course comprises:

- Financial planning and analysis – this is a terminal exam
- Business dynamics – this is coursework which the teacher will mark
- Entrepreneurial opportunities – this is a controlled assessment which the exam board will mark

And the Year 13/ A2 course:

- Managing and leading people – this is a terminal exam
- Developing a business proposal – this is coursework which the teacher will mark
- Marketing communications – this is coursework which the teacher will mark

AIMS OF THE COURSE

The Applied General Business qualification is offered as a Year 1 and Year 2 qualification. The course offers students the opportunity to develop skills in the researching of a problem, finding solutions and producing coursework based on practical business

situations. The successful student will be able to take control of his or her own learning. Practical understanding is developed through a number of visits to organisations dealing with business issues; and the use of guest speakers to cover real world solutions to business problems. The course is intended to offer a more vocational route to AS and A2 students. This course is well suited to students who can work to coursework deadlines as well as learn for examinations.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called “Sixth Form Entry Requirements” which is available on the school website. Some subjects will also have subject specific requirements.

POSSIBLE PROGRESSION

This is an excellent underpinning for university and employment. Past students have gone on to university and jobs in banking, retail and management. Career opportunities for students of applied business exist in manufacturing, marketing, retail, finance, education, the public sector and more!

CURRENT EXAM BOARD

AQA
601/7146/7



“I like the practical aspect of the course and the fact that we regularly interview people from the world of business”

COURSE DETAILS

The BTEC Level 3 National Diploma in Art and design is the equivalent to 2 A levels. The course structure consists of 8 units, 6 are mandatory and students can choose 2 optional units that can allow them to specialise. The course is designed so it can be taken with non art subjects or if students wish to study art only the course can be taken with Photography or Textiles A levels.

AIMS OF THE COURSE

BTEC Level 3 is designed to give students an understanding of art and design methods and principles and explore working methods linked to industry practice. Students will

- produce work with a client in mind
- produce work that reflects the way that artists and designers actually make a living from their work with real life briefs
- develop their practical skills, techniques and processes to a standard that allows them to progress to higher level study.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

It is always preferable to use your own equipment. Although some basic equipment is supplied, there would be some financial involvement with art equipment, sketch books, trips and printing workshops, approximately £70 - £100 per year. There will also be the opportunity to go on an optional residential trip to Venice or Rome, which will cost approximately £600.

POSSIBLE PROGRESSION

Students wishing to study art and design in higher education or ultimately pursue a career in art and design or a related field would usually progress to an art foundation course. However, there some students who prefer to take a direct entry into university. There are many career opportunities in art and design and therefore it would be advisable to seek proper professional careers advice with a specialist before making your choices. A BTEC Level 3 in art and design is excellent preparation for higher education courses in subjects like Technical Illustration, Graphic Design, Fashion Design, Textiles, Fine Art, Architecture, Industrial Design, Interior Design, Photography, Animation, Game Design etc.

CURRENT EXAM BOARD

Edexcel 500/7298/5

edexcel
advancing learning. changing lives

“Working towards real life briefs was invaluable preparation for university”



Teacher contact

Andrew Goold
AGoold@stivoschool.org



COURSE DETAILS

In Year 12 students undertake the introductory diploma in sport. This comprises of 7 units and is a double advanced award equivalent to 2 A levels. In Year 13 students complete a further 6 units leading to a diploma in sport. The units are centre-assessed and externally moderated by OCR. The full qualification and units from this course are graded as Pass, Merit, Distinction or Distinction star.

AIMS OF THE COURSE

This course is for students with an interest in sport and the sports industry. You will cover topics including coaching, health, fitness, injury, local and national sport and the sports industry. The course has a strong practical emphasis and includes work experience visits to sporting facilities to learn, study and practice new skills.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called “Sixth Form Entry Requirements” which is available on the school website. Some subjects will also have subject specific requirements.

POSSIBLE PROGRESSION

You can study Sport Studies/Sports Science or Physical Education teaching at degree level. Many jobs in the sport and leisure industry are now looking at sports studies/PE as an essential background for future development. Sports Studies is also an advantage when looking into jobs such as leisure management, gym instruction or sports coaching.

CURRENT EXAM BOARD

OCR

Introductory Diploma 05409

Diploma 05415



**“Put the effort in
and you will reap the
rewards”**

Teacher contact

Chris Havard

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COURSE DETAILS

Over the two years students will study some of the following units:

- Meeting Nutrition Needs of Specific Groups
- Ensuring Food is Safe to Eat
- Experimenting to Solve Food Production Problems
- Current Issues in Food Science and Nutrition

There will be a combination of internally assessed investigations, worth 50% and assessment through examination, also worth 50%.

AIMS OF THE COURSE

The Level 3 Certificate in Food Science and Nutrition has been designed to provide learners with underpinning knowledge, understanding and skills to progress to further study and training. It offers exciting and interesting experiences that focus on applied learning through the acquisition of knowledge and understanding in purposeful contexts linked to the food production industry.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

Practical lessons take place most weeks and students are expected to bring ingredients from home. The amount per practical can sometimes be £5, although every effort is taken to keep costs down. In exchange for this cost, a delicious dish which may be served as part of the family meal is produced. It is acceptable to make small quantities if this fits the family budget more appropriately.

POSSIBLE PROGRESSION

This Food Science and Nutrition can lead to degrees in Nutrition, Food Science and Dietetics. Past students have also gone on to study Primary Education and are now teaching. This qualification is excellent for developing time management and organisational skills, as well as life time appreciation of food and cooking.

In recent years, students have gone to continue their food education at Reading University, Bournemouth College on a Specialist Chef's Scholarship and Diploma courses in Professional Patisserie. There are a wide variety of employment opportunities in the hotel and catering service industries.

CURRENT EXAM BOARD

Wjec Eduqas



Teacher contact

Marian Watton

MWatton@stivoschool.org



“Taking Food Technology gave me the practical skills of cooking, and understanding of the scientific aspects of food and how this affects your health”



COURSE DETAILS

The new Level 3 Applied Health and Social Care qualifications will be designed to provide learners with underpinning knowledge, understanding and skills of the health and social care sectors, providing a broad basis for further or higher education or for moving into employment within the sectors. These qualifications will be built on a firm foundation of knowledge and understanding of practitioner roles and values, set within contemporary sector-specific contexts. There were no further details at time of printing.

AIMS OF THE COURSE

This subject gives students opportunities:

- to develop and sustain an interest in health, early years care and education
- to develop a better understanding of social care
- to reflect on issues affecting the care sector

Health and Social Care is suitable for any student interested in the health care professions such as Nursing or Midwifery; the Social Care sector, such as Social Work or Counselling and for those students who wish to work with young children, whether in nurseries or the teaching profession. You will develop skills, knowledge and

understanding that will prepare you for entry on to university courses or employment in the Health, Social Care or Early Years setting.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

POSSIBLE PROGRESSION

Most students of Health and Social Care go on to work in the related areas or go to university. Those students going in to the world of work have worked as Teaching Assistants for children with special needs, Nursery schools or Retail Management. Higher education courses include: Primary Education, Paediatric Nursing, Midwifery, Occupational Therapy, Speech and Language Therapy, Early Childhood Studies and Social Work.

CURRENT EXAM BOARD

EDUQUS



"I loved the course especially because it covered so many different areas. I found out about the work of the environmental officer one lesson and then discussed the needs of a child with cerebral palsy the next. You are never bored!"

COURSE DETAILS

This is a two year course (broadly equivalent to 1 A level). The Extended Certificate consists of 3 mandatory units and 1 optional unit. Assessment is 50% coursework, 25% Controlled Assessment and 25% Exam. Assessments are designed to give credit to what students can do as well as what they know and understand. The controlled assessment allows students to use their knowledge and skills in a particular context. The course is very intensive and because of this student numbers are limited to 16.

AIMS OF THE COURSE

The course offers students the opportunity to develop skills, knowledge and understanding for those clear about the area of employment they wish to enter. The philosophy of this course is to provide an extensive work-related focus and cover key knowledge and practical skills required in the vocational sector. The mandatory Units cover Information Technology Systems, Managing information with IT systems and Using Social Media in Business. We will also

offer Website Production as the optional unit.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

There are no required additional costs with this course.

POSSIBLE PROGRESSION

Students who successfully complete the qualification will be well equipped for employment and opportunities to higher education within the same areas of study, within universities or other institutions.

CURRENT EXAM BOARD

Edexcel BTEC Extended Certificate

edexcel

advancing learning, changing lives

"The practical and work-related focus of this new course makes it both interesting and exciting"



Teacher contact

Jo Wainwright

JWainwright@stivoschool.org



“ From assessments to university applications, the support I received from my teachers was invaluable. Despite its stresses, Sixth Form was my favourite part of St Ivo School. A more relaxed atmosphere is created, and the teachers are really rooting for you to succeed.”

Zoe, currently studying Psychology at University of York

LEVEL TWO

THE LEVEL 2 “BRIDGING YEAR”

At St Ivo School we recognise that not all students are ready to pursue Level 3 courses at the age of 16. We have therefore designed a Level 2 pathway, which students study for a year, to help them gain skills and qualities needed to study at AS. This is the ‘Bridging Year’, which allows students to study Level 2 BTEC qualifications, alongside resits in Maths and English GCSE, if required.

BTECs are nationally recognised, rigorous qualifications which test students to the same level as GCSE. Most of the work is assessed through coursework, which is internally marked and externally moderated. At least one unit is an external exam which is set in January or May.

As well as their BTEC qualifications, we offer students high quality careers advice and help

in choosing their next step, should it be further study at St Ivo School, another further education establishment, or seeking an apprenticeship.

The Level 2 Courses we offer are:

- Travel and Tourism
- Business Suite
- Public Services
- Health and Social Care
- IT
- Sports Development Programme

In the past, students who have studied the ‘Bridging Year’ have continued to study with us or have moved into employment in a field connected with one of their areas of study.

If you have any queries, please contact Mrs Rix, Assistant Head of Sixth Form.
vrix@stivoschool.org

THIS YEAR WE WILL BE OFFERING TWO COURSES IN BUSINESS:

1. CAMBRIDGE NATIONAL IN ENTERPRISE AND MARKETING CONCEPTS

COURSE DETAILS

This is a vocational course, but one that is equivalent to one GCSE. This course is likely to be modular, and will involve both coursework, and external exam elements

AIMS OF THE COURSE

This course is designed to introduce sound business knowledge and skills, in a more applied context.

It is particularly suited to those students who are good at time management and meeting deadlines, and who like to produce well-structured pieces of coursework. Whilst there is an exam element (see below) the majority of lessons are devoted to working on coursework, working in small groups or with others, and researching/producing reports/tasks for marking.

CURRENT EXAM

OCR



2. LIBF CERTIFICATE IN FINANCIAL EDUCATION

COURSE DETAILS

This course is also equivalent to one GCSE. Its aim is to provide you with the skills and knowledge to manage money well and make sound financial decisions.

AIMS OF THE COURSE

This course comprises three units:

Unit 1 - this covers the role of an individual as a citizen, and how external factors affect personal financial planning. It is assessed by an exam.

Unit 2 - this covers personal financial planning and included tools such as budgeting and managing money. It is assessed by an exam.

Unit 3 - looks at entrepreneurial skills, how businesses manage their money and employment. It is assessed with an exam which is based on a pre-released case study.

CURRENT EXAM

LIBF

ENTRY REQUIREMENTS

Entry is dependent on student performance iEntry is dependent on student performance in the best eight GCSEs. All students to whom offers are made will need to have passed English Language and Mathematics at grade C or better, or if not, then they will need to resit these subjects alongside their Level 2 courses. Typically, students who study Level 2 courses will have achieved a combination of Cs and Ds and Es at GCSE. Offers for Level 2 courses will be made on the basis of predicted GCSE grades.

POSSIBLE PROGRESSION

These courses provide an appropriate foundation for Level 3 Applied Business, A Level Business, vocational courses and apprenticeships.

“If you are interested in a foundation suite of courses which will give you practical enterprise and money management skills, these are the courses for you!”



COURSE DETAILS

During the one year course students will study units including communication in health and social care, healthy living and rights and needs in health and social care settings. As part of the course students may take part in work experience. The course is expected to be assessed via coursework, worth 50%, and a written examination, worth 50%.

AIMS OF THE COURSE

This qualification gives learners the opportunity to link studying with the world of work and to gain a broad understanding of the health and social care sector. There is the potential opportunity to enter employment within a range of junior job roles in health or social care.

ENTRY REQUIREMENTS

Entry is dependent on student performance in the best eight GCSEs. All students to whom offers are made will need to have passed English language and mathematics at grade C or better, or if not, then they will need to re-sit these subjects alongside their Level 2 courses. Typically, students who study Level 2 courses will have achieved a combination of Cs and Ds and Es at GCSE. Offers for Level 2 courses will be made on the basis of predicted GCSE grades.

COSTS

There may be some costs associated with transport to visit health or social care settings.

POSSIBLE PROGRESSION

The BTEC First Award is designed to provide a specialist work-related qualification. The qualification has been developed to provide a preparation for employment and can offer a sound basis for progression to further A level or BTEC National in Health and Social Care or apprenticeships.

CURRENT EXAM BOARD

BTEC
600/4782/3

BTEC
from Edexcel

“This is a great course for anyone who is thinking of a career in the health sector or for working with children.”



Teacher contact

Marian Watton
MWatton@stivoschool.org

Information Technology

LEVEL TWO

All course details are correct at the time of going to press but may be subject to change due to government review.

COURSE DETAILS

This is a one year course (broadly equivalent to 1 GCSE). The 'Award' consists of 2 mandatory units and 3 optional units. Of the mandatory units, assessment for Unit 1 is externally examined and Unit 3 is a digital portfolio (this will include evidence from all units completed). All other units are assessed through coursework. Assessments are designed to give credit to what students can do as well as what they know and understand. The course is very intensive and because of this student numbers are limited to 16.

AIMS OF THE COURSE

The course offers students the opportunity to develop skills, knowledge and understanding for those clear about the area of employment they wish to enter. The philosophy of this course is to provide an extensive work-related focus and cover key knowledge and practical skills required in the vocational sector. The mandatory Units cover The Online World and A Digital Portfolio. We will also offer units such as:

Creating Digital Animation, Spreadsheet Development and Website Development.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Some subjects will also have subject specific requirements.

COSTS

There are no required additional costs with this course.

POSSIBLE PROGRESSION

Students who successfully complete the qualification will be well equipped for employment or other further education courses within the same areas of study.

CURRENT EXAM BOARD

Edexcel BTEC Level 2 First Award in Information and Creative Technology

BTEC
from Edexcel

“The practical and work-related focus of this new course makes it both interesting and exciting”





COURSE DETAILS

This course, is offered to students who have an interest in working for the public services. If you are interested in working for the armed forces, emergency services, security and prison services, customs or youth services, this course could be for you. You will be doing lots of practical work, visiting local public service providers and meeting people who are already doing the jobs that you would like to do. As part of this course you will provide a portfolio of evidence which is internally assessed and externally verified. You will also sit one (award) or two (certificate) externally assessed examinations in June 2018. This subject can be studied to award (single) or certificate (double) level.

AIMS OF THE COURSE

This vocational course is intended to prepare students for the world of work in public services. To do this the course is designed to:

- equip learners with knowledge, understanding, and skills required when moving towards a career in the uniformed and non-uniformed public services
- give students an insight into the world of employment in the public services
- provide students with the opportunity

to improve their key skills such as team building, communication and leadership

ENTRY REQUIREMENTS

Entry is dependent on student performance in the best eight GCSEs. All students to whom offers are made will need to have passed English Language and Mathematics at grade C or better, or if not, then they will need to resit these subjects alongside their Level 2 courses. Typically, students who study Level 2 courses will have achieved a combination of Cs and Ds and Es at GCSE. Offers for Level 2 courses will be made on the basis of predicted GCSE grades.

COSTS

Students may be required to purchase walking boots and waterproof jackets. There may also be mini-bus fares for visits to local barracks or airbases.

POSSIBLE PROGRESSION

Students could continue on to a BTEC National Level 3 in Public Services at a further education college, or could stay at St Ivo to study at Level 3. The course is also a good introduction to careers in the emergency services, armed forces and other areas listed above.

CURRENT EXAM BOARD

Edexcel
Award 601/0926/9
Certificate 601/0926/9

edexcel
advancing learning. changing lives

“This is a new subject for me and I am very excited about it”

Teacher contact

Victoria Rix
VRix@stivoschool.org

Sports Development Programme

LEVEL TWO

All course details are correct at the time of going to press but may be subject to change due to government review.



COURSE DETAILS

This one year course has 3 distinct components:

1. OCR Cambridge Technical Level 2 Diploma in Sport. This comprises 7 units and is equivalent to 3 GCSEs. The units are centre-assessed and externally moderated by OCR. The full qualification and units from this course are graded as Pass, Merit, Distinction or Distinction Star.
2. The Football Development Programme will include:
 - a. Football Association Coaching and Refereeing qualifications,
 - b. Regular football fixtures
 - c. Work Experience with professional football clubs
 - d. Assistant Manager roles in under 12-15s teams
 - e. Performance/player analysis.
3. A General Sports Development Programme which will include:
 - a. Coaching, officiating
 - b. First aid training and qualifications
 - c. Personal training & fitness
 - d. Work experience in the sports industry
 - e. Leadership opportunities in PE lessons, extra-curricular teams and with local primary schools

AIMS OF THE COURSE

This programme is for students with an interest in sport and the sports industry. A wide range of topics will be covered. You will have the opportunity to develop a variety of new and existing skills with experiences that will take place in the classroom, at our sporting facilities and out in the wider community.

ENTRY REQUIREMENTS

Entry to St Ivo Sixth Form is dependent on attitude to learning and behaviour as well as examination performance. This is set out in a separate document called "Sixth Form Entry Requirements" which is available on the school website. Students must also be keen and able sportspeople.

COSTS

Students will be required to purchase team wear.

POSSIBLE PROGRESSION

Students could remain at St Ivo to study at Level 3. In particular this programme offers a good transition onto the Level 3 Cambridge Technical in Sport. This programme is also a good introduction to careers in the Sports Industry.

CURRENT EXAM BOARD

OCR Level 2 Cambridge Technical Diploma in Sport - 05405



"It's great to experience Sport from a different point of view; not just playing but learning about everything that goes on behind the scenes."

Teacher contact

Chris Havard
CHavard@stivoschool.org

COURSE DETAILS

During the one year course, students will study two core mandatory units plus two optional units.

Three units of the course are assessed internally through portfolios and oral work and moderated by an external moderator in November and June. The other unit is externally assessed by exam. Students can be awarded a Level 1 Pass or a Level 2 Pass, Merit or Distinction.

AIMS OF THE COURSE

The course is offered by BTEC and helps students to reach, through practical investigation, an understanding of the ways in which the travel and tourism industries attempt to satisfy people's demands for using leisure and holiday time. The qualification offers students the opportunity to develop skills, knowledge and understanding of travel and tourism and its component industries in a modern and practical way that is relevant to the workplace. They do not certificate competence on the job but are work related qualifications which can support progression to an NVQ once a candidate is in the workplace.

ENTRY REQUIREMENTS

Entry is dependent on student performance in the best eight GCSEs. All students to

whom offers are made will need to have passed English Language and Mathematics at grade C or better, or if not, then they will need to resit these subjects alongside their Level 2 courses. Typically, students who study Level 2 courses will have achieved a combination of Cs and Ds and Es at GCSE. Offers for Level 2 courses will be made on the basis of predicted GCSE grades.

COSTS

Visits are integral to the course and are compulsory. The following trips are undertaken: (costs are approximate)

- Hunstanton and Cambridge £20

POSSIBLE PROGRESSION

The BTEC Level 2 course is designed to relate to the National Occupational Standards in the sector, which in turn forms the basis of National Vocational Qualifications (NVQ). The qualification provides much underpinning knowledge for the National Occupational Standards, as well as practical skills in preparation for work and possible achievement of NVQs in due course. The course therefore provides a sound basis for progression to the advanced level programme, or to employment or further training. Employment may be in the public, private or voluntary sectors and further training may involve a wide range of relevant NVQs, including travel services, catering

and hospitality, accounting, creative arts, entertainment and many others.

CURRENT EXAM BOARD

600/6512/6

BTEC
from Edexcel

“After taking the one year BTEC level 2 course I progressed to A levels and I am now studying hotel management at university – I would never have believed it after messing up my GCSEs!”



Teacher contact

Robert Chambers
RChambers@stivoschool.org





St Ivo School Sixth Form

Application Form

for Entry September 2017

For office use only

Mo/WAR	
Ri/Gs	
REA	

Current St Ivo students: you should make your application using this form, and complete the first page only and return to your form tutor.

External Applicants: you should complete both sides of this form and return to Sixth Form Administrator, St Ivo School, High Leys, St Ives, Cambridgeshire PE27 6RR

PERSONAL DETAILS	
First name(s):	Home Phone number:
Last name:	Mobile phone number:
Address:	Student Email:
	Parent / Carer Email:
	Date of birth:
Postcode:	Nationality:
	Year 11 tutor group (if currently at St Ivo):

SUBJECT CHOICES					
What subjects are you applying for? Please tick up to four subjects (either any 4 single subjects, or a mixture of singles and doubles). Please also include 2 reserve choices (put an "R" by these). You must refer to the entry pathways before making your choice.					
AS/A LEVELS		Geography		Psychology	
Art		German		Textiles / Fashion	
Biology		Graphic Communication			
Business Studies		History			
Chemistry		Law			
Classical Civilisation		Mathematics			
Computer Science		Media Studies		APPLIED LEVEL 3 COURSES	APPLIED LEVEL 2 COURSES
Dance		Music		Art and Design (1½ A Level)	Business Suite (double)
Drama and Theatre		Philosophy & Theology		Business (single)	Health and Social Care (single)
English Literature		Photography		Cambridge Tech. Sport (double)	Information Tech. (single)
Economics		Physical Education		Food Science & Nutrition (single)	Public Services (single)
Film Studies		Physics		Health and Social Care (single)	Public Services (double)
French		Politics		Information Tech. (single)	Sports Development (triple)
Further Mathematics		Product Design (Res Mat)			Travel and Tourism (single)

- You can take up to 4 Level 3 subjects or 3 Level 2 subjects
- It is not advisable to take 2 double level 3 subjects
- A Double Applied Level 3 or Level 2 Double course counts as 2 subjects
- Option blocks will be made to reflect student choices

WHAT ARE YOUR CAREER PLANS/INTENDED DESTINATION AFTER COMPLETING SIXTH FORM?

ANY OTHER INFORMATION
If you would like to give us any further information that may help your application, please use this space or attach an additional sheet.

DATA PROTECTION	
I agree that the information given on this form may be used for the required purposes under the terms of the Data Protection Act 1998. I consent to the storage of the above information on manual and computerised files. Parents/carers, please also sign to confirm that you have discussed subject choices with your son/daughter.	
Signature:	Date:
Parent/Carer Signature:	Date:
Form Tutor Signature:	Date:

Closing date for applications is Monday 6th February 2017

PERSONAL DETAILS - EXTERNAL STUDENTS

Do you have any criminal convictions? YES <input type="checkbox"/> NO <input type="checkbox"/> (If yes this will be discussed at your interview). Have you been resident in the EU for the last three years? YES <input type="checkbox"/> NO <input type="checkbox"/> If no please indicate date of arrival in UK __/__/__ Are there any restrictions on you length of stay?	EMERGENCY CONTACT DETAILS Relationship to you (e.g. mother/father): Full name: Address: Postcode: Telephone no: Mobile phone no:
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EDUCATION SCHOOLS/COLLEGES YOU HAVE ATTENDED SINCE YOU WERE 11

Name and address of school/college:	From:	To:

Telephone number of current school/college:

Have you previously attended St Ivo School? YES NO Date: _____ Year 11 Tutor: _____

Have you applied to any other educational establishments or employers? YES NO
 If YES please state which: (This will in no way affect our decision to offer you a place, but it will help us with our administration.)

QUALIFICATIONS AND AWARDS – YOU MAY INCLUDE RELEVANT AWARDS SUCH AS DUKE OF EDINBURGH

Examination and level (e.g. GCSE Maths)	To be taken? (please tick)	Predicted Grade	Already Taken (please tick)	Date taken	Final Result

LEARNING SUPPORT

We are committed to helping our learners succeed and therefore wish to identify any support you may need at an early stage. Please advise us of any specific learning needs you have which may affect your study. Please tick any relevant boxes below.

Visual impairment		Autism spectrum conditions		Dyslexia		Dyspraxia	
Severe learning difficulty		ADHD		Hearing impairment difficulty		Mental health	
Dyscalculia		Speech impediment		Other: Please state			

Have you got a Statement of Educational Needs? YES NO

Is English your first language? YES NO If no what is your first language? _____

I would like a member of The Learning Support Team to be present at my interview to discuss any support needs, so that these can be put into place as soon as possible.

MEDICAL CONDITIONS

If you have any disabilities or medical conditions we can contact you in confidence to discuss the support available. Please indicate medical conditions that we may need to be aware of. Please tick any relevant boxes below.

Anxiety/nervousness		Asthma or breathing difficulties		Diabetes		Temporary disability after illness	
Migraines		Fainting		Skin allergies e.g. eczema		Disability affecting mobility	
Difficulty standing/sitting		Working at heights		Epilepsy		Other physical disability	
Other: Please state							

Closing date for applications is Monday 6th February 2017



“ I am extremely glad I chose Sixth Form at St Ivo, being treated like an adult by tutors and teachers enabled me to weigh up my career options and decide on the next step. ”

Samuel, currently studying History at De Montford University



St Ivo School Sixth Form has an inclusive ethos. The high quality of our teaching and the individual attention we offer helps you to achieve your goals. We emphasise independence and taking responsibility for your own learning, providing the resources and support you need.

We have extensive facilities, from sport to ICT, to give you the opportunity to develop your interests beyond your studies. A dedicated Common Room, newly opened Sixth Form study areas and an active Sixth Form Committee means life is never dull, with a range of fun activities from organising fundraising events to social occasions. We have strong links with the community and our students volunteer on a variety of schemes, such as mentoring primary school pupils. Subject-based field and study visits within the UK and overseas enhance your learning and life experiences.

This prospectus will help guide you through the process of choosing your options. Inside you will find a programme of key events during the academic year, including talks by heads of departments and sessions with tutors and careers advisors to answer all your questions about post-16 education.

St Ivo School

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E-mail office@stivoschool.org or sixthform@stivoschool.org

www.stivoschool.org

[facebook.com/StIvoSch](https://www.facebook.com/StIvoSch)

